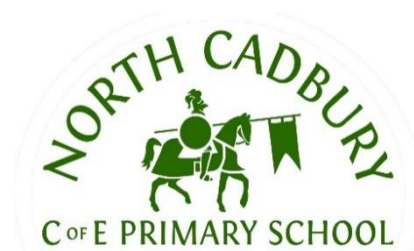


North Cadbury C of E Primary School

Curriculum Information

Autumn Term.



Class/Year Group: Pixies – Reception

Dear Parents,

This letter is designed to provide key information about learning this term. This term, our topics are **All About Me, My Family and My Senses** and **Celebrations**. We will learn through play, stories, songs, and hands-on activities.

SUBJECT	CONTENT
Phonics	During Phonics lessons this term, we will begin introducing letter sounds through our phonics scheme, supporting children to hear initial sounds, blend simple words and develop confidence in early reading. We will start by introducing Phase 2 sounds, helping children to recognise letters and the sounds they represent, and begin blending them to read simple words (e.g., cat, dog, pin). Alongside learning new sounds, the children will practise segmenting words for writing and begin to read and spell simple phrases and sentences.
Literacy	In Literacy, we will be enjoying a range of stories, linked to our topics, including Elmer, Funnybones, Owl Babies and The Colour Monster, as well as Harvest Days, Cake, Little Glow, Jesus' Christmas Party and How Does Santa Go Down the Chimney? Children will begin to retell stories, mark-make with meaning and begin writing simple words and captions. Alongside story time, children will be encouraged to share their own ideas and create simple story maps. We will begin letter formation and talk about how to use sounds in our writing.
Maths	This term in maths, we will be developing children's understanding of number through counting to 5, subitising (recognising how many objects there are without counting them one by one) and comparing groups. We will explore how numbers can be represented and composed in different ways, including beginning to learn number bonds to 5. Children will also practise number formation and extend their counting and understanding of numbers to 10. Through songs, rhymes and practical activities, we will develop mathematical vocabulary such as more, less, equal, bigger and smaller, helping children to build confidence in their early mathematical thinking.
Communication and language	This term in Communication and Language, we will develop children's confidence in speaking, listening and sharing their thoughts, feelings and experiences. Children will talk about themselves, their families, senses and feelings, before exploring celebrations and experiences. They will practise listening carefully, retelling stories, sharing ideas and confidently speaking to an audience.
Personal, Social, and Emotional Development	This term in Personal, Social and Emotional Development, we will develop positive relationships and learn how to work and play fairly with others. Children will explore taking turns, sharing and listening, before developing their understanding of kindness, respect and inclusion. We will celebrate how we are all different and special and explore how our words and actions can affect others.
Physical Development	This term in Physical Development, we will explore what our bodies can do through a range of indoor and outdoor activities. Children will develop their fine and gross motor skills through movement, imaginative play, using tools carefully and completing tasks independently. We will also explore movement through music, including moving like fireworks and rockets.
Understanding the World	This term in Understanding the World, we will explore what makes us special and how we understand the world around us. Children will learn about themselves, their families, how they have changed since they were babies and how animal families compare to our own. We will also explore our senses and feelings, before learning why people celebrate and discovering how celebrations such as Harvest, Diwali and Christmas are celebrated in different ways around the world.
Expressive Arts and Design	This term in Expressive Arts and Design, we will explore different ways to express ourselves through art, music and movement. Children will create pictures of themselves and their families, explore colours and materials to represent their feelings, and create artwork inspired by animals

	and the world around them. We will then explore creativity through celebrations, including Harvest, light and colour, birthdays, music and movement.
Computing	This term in Computing, we will develop children's confidence in using technology safely and purposefully. Children will explore a range of technology, including iPads, the interactive whiteboard and programmable toys (BeeBots), learning how technology can help us to explore, create and communicate.
R.E.	This term in RE, we will explore the themes of belonging, special relationships and celebrations, with a focus on the Christian faith. In Autumn 1, we will explore 'Who is special to us and why?', learning about the people who are special to us, what makes us special, who Jesus was and how he welcomed children. We will also explore what happens at a Christening and consider what it means to belong. In Autumn 2, we will explore 'How is Christmas celebrated by different people?', learning why Christians celebrate Christmas, how Christmas is celebrated in church and how different people celebrate special times. Throughout both topics, children will have opportunities to share their own experiences, ask questions and explore our big questions together.
Music	This term in Music, we will explore how we can use our voices, bodies and instruments to make music. Children will develop their understanding of rhythm and beat through singing, playing instruments and movement, as well as listening and responding to music linked to our stories and celebrations.
P.E.	This term in PE, we will develop our fundamental movement skills through running, jumping, throwing and catching. Children will learn to use their bodies with increasing control and coordination through simple games, dance and a range of different movements and styles.

Collective Worship takes place daily, either in the hall or as quiet reflection in our classroom.

Homework



READING:

Regular reading at home is encouraged. At least 4 times a week to an adult is preferred. We ask that reading records and reading books are in school every day. Children will be rewarded with a ticket for a half-termly prize draw, if they read at least 4 times a week, to an adult at home.

ADDITIONAL INFORMATION:

- PE Kits – Thursday and Friday. Please ensure your child wears the appropriate school PE kit to school on these days. Leggings can be grey, black or navy, but must be plain.
- Please ensure your child comes to school every day with a water bottle and a coat, thank you!

Many thanks for your ongoing support,

Miss Neville, Mrs Watson, Mrs Pett and Miss Davies