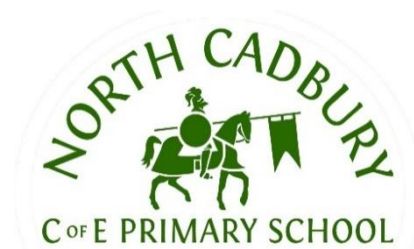


North Cadbury C of E Primary School

Curriculum Information

Autumn Term 2026



Class/Year Group: Phoenix Class - Years 3 & 4

Dear Parents,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In English, we will be reading and focusing on the text - How to Train your Dragon by Cressida Cowell. The children will be writing for different purposes, in response to the text including writing to describe, inform and persuade. The children will also continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them. We will continue to consolidate previous learning and broaden the children's understanding and use of grammatical techniques and devices, including appropriate punctuation use, expanded noun phrases and the introduction of fronted adverbials. We will work through the key spellings for your child's age and their associated spelling patterns and rules.
Maths	In Maths, the children will be studying number and place value. We will be consolidating previously taught methods to add and subtract up to 4 digits using both formal and informal written methods. Later in the term, we will focus on multiplication and division, making connections between multiplication facts and multiplying larger numbers. The children will work on developing their ability to solve number and practical problems using the basic skills of addition, subtraction, multiplication and division. They will also continue to consolidate their knowledge of fact families and the relationship between different operations.
Science	This term in science, the children will learn about Light. Within this topic, we explore different light sources, explain how shadows are formed and understand that light from the sun be dangerous. Later in the term, we will also be exploring forces and magnets. Through exploration, we will identify magnetic poles and discuss friction. Through these topics children will develop their scientific knowledge and deductive reasoning skills alongside new subject knowledge.
Computing	The children will learn to use technology safely, respectfully and responsibly, recognising acceptable/unacceptable behaviour and how to report concerns. We will be developing knowledge and skills using a range of programmes as well as the internet. This term the class will have the opportunity to develop their typing skills and also use programming apps such as scratch.
Geography	Our Geography topic for this term is, 'All around the World' and this unit allows children to take a closer look at where the countries of the world are located, and some of the ways geographers describe locations. We will also be looking more closely at the lines of longitude and children will develop their understanding of time zones. We will compare extremities such as the polar regions and rainforests and explore how animals, humans and plants have adapted to live in these climates.
History	In History, we will be learning about the journey from the Anglo-Saxons to the Vikings. We will explore who the Anglo-Saxons were, why they came to Britain, and how they lived. We will then investigate the arrival of the Vikings, discovering why they travelled across the seas, the impact they had on Britain, and how life changed over time. Children will learn about key events and place them on a timeline, explore artefacts and sources of evidence, and compare the lives of Anglo-Saxons and Vikings.
R.E.	This term, in RE, we will be exploring how we study worldviews and what we can learn from the ways people understand and make sense of the world around them. Through discussion, enquiry and reflection, children will consider a range of religious and non-religious worldviews, learning to appreciate diversity and show respect for the beliefs and experiences of others. Using different lenses to ask questions and investigate ideas, pupils will develop their curiosity, empathy, and understanding of what it means to live well together in a diverse society.
Music	This term, the children will be introduced to the ukulele, where they will learn and develop key beginner techniques, including correct posture, strumming patterns, and basic chord playing. They will also continue

	to build upon their existing music-reading skills, developing greater confidence and accuracy in interpreting musical notation and applying this within practical performance.
D.T. & Art	This term, in Art, we will develop our sketching skills using a range of techniques, including shading and texture. Children will create imaginative dragon-themed artwork to link with our class text. Later in the term children will be designing and making their own Viking-inspired longboats, inspired by our history topic.
P.E.	This term, Year 3 and 4 will develop their hockey skills through a range of practical activities and small-sided games. This will include learning how to hold and control a hockey stick safely, dribbling the ball with control, passing and receiving accurately, developing attacking and defending techniques, and improving teamwork and communication. Children will also gain an understanding of the rules of hockey and apply their skills in game situations, building confidence, resilience, and sportsmanship as they participate in competitive and cooperative activities.

Collective Worship takes place daily, either in the hall or in our classroom.

Homework-



Maths/Reading:

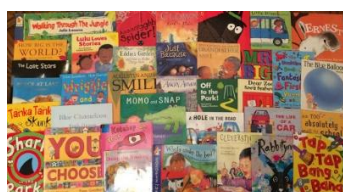
One piece of homework will be sent home on a Friday. We will alternate between a maths or reading focus each week. This is to be returned on the following Friday, please.

Ongoing practice of all times tables is all encouraged through TT Rockstars.



ENGLISH:

Spellings will be sent home each Friday and will be tested the following Friday. As part of the spelling homework, we encourage children to learn their spellings by writing sentences in their spelling books. This also helps to reinforce the definition of the word.



READING:

Regular reading at home is encouraged. We ask that reading records and reading books are in school every day.

Please sign your child's reading record each time you hear them read.

ADDITIONAL INFORMATION:

- PE – Thursday and Friday. Please ensure your child wears the appropriate school PE kit to school on these days.
- Snacks are not provided for KS2 children. We ask that children bring in a suitable snack each day. Ideally, fruit or a light savoury item.
- Please ensure your child comes to school every day with a water bottle.

Many thanks for your ongoing support,

Mrs Ward and Mrs Hawker