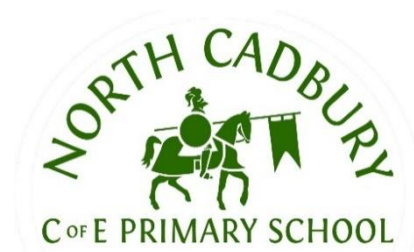


North Cadbury C of E Primary School

Curriculum Information

Autumn Term



Class/Year Group: Dragon Class – Years 5 & 6

Dear Parents,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	To begin our school year, we will be focusing on handwriting, spelling, punctuation and grammar before we start to write for a range of purposes. The children will start with looking at historical stories that link to our topic of the Mayans, before moving onto setting descriptions, writing instructions, and writing letters of persuasion.
Maths	In maths, we will begin the term with place value, times tables and rapidly move on to the four formal written methods of calculation and applying these to word problems. From here we will be looking at percentages, fractions and decimals and the relationships between them.
Science	Science will begin with the children looking at properties and changes of materials. We will start off with identifying everyday materials, thermal conductors and insulators and reversible and irreversible changes. The children will learn how to carry out a fair investigation, to create hypothesis and to represent their data.
Computing	At the beginning of the term, we will begin by learning how to use technology safely, respectfully and responsibly. We will then dive into looking at computing systems and networks, as well as systems and searching.
Geography	For the first half of the term will cover our history topic of the Mayans. This will link very neatly into the text for English, which is Middleworld. During the second half of this term, we will be looking at Eastern Europe in geography and this will include studying the Cold War, Chernobyl and The Berlin Wall.
History	
R.E.	In Religious education this term will be looking at how people understand good and evil. Looking through a philosophical and theological lens, we will discuss and analyse different explanations for suffering, wrongdoing and human choices.
Music	For Music, the children will be learning how to play the Ukulele and will be analysing the positive effects music has on bringing people together. In the second half of the term, the children will be looking at pulse.
D.T. & Art	In Art, we will be looking at still life drawing with a focus of the world around us, followed by landscape painting. For DT, the children will follow the designing, making and evaluating process to make an Iron age roundhouse.
P.E.	PE sessions on a Thursday and will form a unit of work that aims to demonstrate the positive effects of exercise on both mental and physical well-being, whilst sessions with Mr Gilby will work on multi skills, invasion games and football. The children will also be swimming on a Friday.

Collective Worship takes place daily, either in the hall or in class.

Homework



MATHS:

Children will receive Maths homework on a Friday to be handed in by the following Friday. Relevant Booster homework is set on a Thursday to be handed in by the following Thursday (Year 6 only).



ENGLISH:

Children will receive English homework on a Friday to be handed in by the following Friday. It will be a reading comprehension and it is vitally important that children take their time and answer the questions to the fullness of their ability.



SPELLING:

Weekly spelling tests will be set every Friday and tested the following Friday. Children have access to the Spelling Frame website to help them practise these, but 'Look, Cover, Write, Check' is still the most effective method.



READING:

Reading books should be brought to school and taken home every day. Children should read at least 15 minutes per day at home, including some reading to an adult. Children to record daily reading in homework diaries and parents to sign weekly as a minimum.

ADDITIONAL INFORMATION:

- PE – Thursdays. Please ensure appropriate kit, including footwear, is named and is in school at all times. Due to the weather, we advise that children bring in a coat and a spare pair of joggers, just in case they get wet.
- Swimming will take place on a Friday afternoon.

Many thanks for your ongoing support,

Mrs Ruston and Miss Hobbs