North Cadbury C of E Preschool and Primary Prospectus

High-Quality Education for Children Aged 2–11

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Head Teacher: Mrs Amy Truett

Chair of Local Governing Body: Mr Scott Austin

CEO of Preston Primary Academy Trust: Mrs Bernie Green

<u>Contact Details:</u>

ADDRESS: North Cadbury C of E Primary School, Cary Road, North Cadbury, Somerset, BA22 7DE

TELEPHONE: 01963 440420

EMAIL: office@northcadbury.ppat365.org

WEBSITE: www.northcadburyprimaryschool.org.uk

Welcome to North Cadbury C of E Primary School & Preschool

Welcome to North Cadbury Primary School and Preschool

Nestled in the heart of the picturesque village of North Cadbury, our small and vibrant Church of England school is a place where learning, growth and community thrive. At North Cadbury, we celebrate individual character and embrace every child's unique potential, working together to ensure that all our students flourish in a nurturing and inclusive environment. Our guiding principle is simple yet powerful:

"To be the best we can be."

Our mission is to educate, inspire and enrich each child and help foster a lifelong love for learning. We uphold the highest standards of teaching and learning, while helping our children understand how personal faith and values are woven through daily life. This holistic approach ensures that every child experiences both academic challenge and personal growth within a caring and supportive community.

We aspire for all our students to leave North Cadbury as happy, confident and independent individuals, equipped with resilience, a positive outlook and the curiosity to embrace life's challenges.

I hope this prospectus, alongside our website, provides a glimpse of the vibrant life and spirit of our school. Please do not hesitate to contact us, if you have any questions or would like to learn more about our community.

Best Wishes

Mrs Amy Truett

Staff & Governors

Teaching Staff	Support Staff
Mrs Amy Truett	Mrs Selena Hawker
Mrs Hannah Ward	Miss Leonie Hobbs
Mrs Justine Ruston	Mrs Mandy Pett
Mrs Rebecca Stroud	Mrs Tracey Watson
Mrs Hazel Sneesby	Mrs Anastasiia Chaplits
Miss Kimberley Neville	Mrs Fiona Hooper
	Miss Lauren Davies
	Miss Morwenna Davies
	Mrs Hayley Homer

Office & Premises	
Mrs Liz Hall-Say	Mr Alex Inskip

Governors	
Chair Mr Scott Austin	Mrs Mary Gruner
Mrs Wendy Woollard	Mr Charles Oulton
Mr Pete Randall	Miss Ellie Booth
Mrs Amy Truett	Mrs Bruce-Gardyne

The Church, Our Community and Our Aims and Values

As a Church of England school, our Christian ethos and values are central to who we are and shape the warm and nurturing environment we create for every child. We work in close partnership with the clergy of St. Michael the Archangel Church here in North Cadbury. You can learn more about the church community at www.camelotparishes.co.uk/north-cadbury.

While we celebrate and explore our Christian faith, we also recognise and respect the richness of the world's many faiths and belief traditions. Our aim is to help children develop a deep understanding of Christian values while also learning to appreciate and engage with the diverse spiritual perspectives that shape our world.

Together with Revd. Caroline Walker, we guide the children in exploring our FAITH through values that are both Christian and universal, including:

Friendship, Ambition, Integrity, Trust &

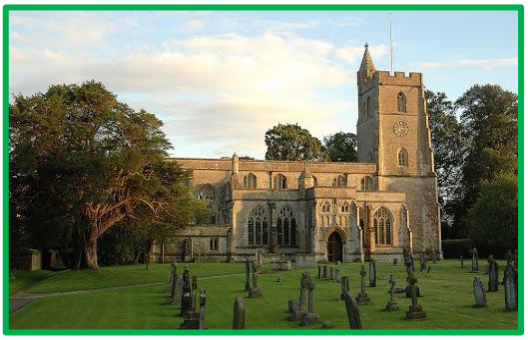
Health

In doing so, we encourage children to grow as tolerant, emotionally mature and respectful citizens who can navigate life with compassion and understanding.

COLLECTIVE WORSHIP

As a Church School we delight in our daily act of Collective Worship, however under the provision of the 1988 Education Reform Act, all parents have a right to withdraw their children from the daily act of Collective Worship.

Parents who wish to withdraw their children from these aspects of the curriculum may do so by informing the Head Teacher in writing.



Sprites Pre-School

Our preschool is a cherished part of our school family, offering the very best start to each child's learning journey. A particular strength of our pre-school is that children benefit from a qualified teacher from the age of two. This is complemented by a team of highly skilled, qualified and experienced EYFS practitioners, ensuring children receive expert support, high-quality teaching and nurturing care from the very start. Together, this provides an exceptionally strong foundation for children's learning, development and future success.

As part of the school, our youngest children benefit from being part of a nurturing, inclusive community where they can grow, play and thrive alongside older pupils. This close connection helps children feel secure and confident as they move through the school, building strong relationships and a deep sense of belonging from the very beginning.

We believe that every child deserves the opportunity to learn through discovery, exploration and play. Our pre-school embraces a play-based approach that nurtures curiosity, creativity and confidence. We celebrate our Christian ethos while respecting and learning about the many different faiths and cultures that enrich our world. By encouraging children to show kindness, respect and love for one another, we help them grow into thoughtful and caring members of our school community.

One of the greatest strengths of our pre-school is the wealth of outdoor space available for play and exploration. Children enjoy:

- Large lawned areas for free play and imaginative adventures.
- An expansive playing field, astroturf and barked areas.
- Exciting climbing equipment that builds confidence and physical skills.
- Purposeful tuff trays filled with enriching, hands-on activities that spark curiosity and creativity.

These spaces provide endless opportunities for children to explore, problem-solve and develop a love of learning in a joyful and active way.

Our pre-school is more than just a starting point; it is a vital part of the life of the whole school, ensuring that children's first experiences of education are happy, inclusive and full of wonder.

If you are looking for a preschool place, we would **warmly invite you to book a tour of our setting** and meet with the Headteacher and team to discuss how we can support your child's early learning journey.

Pre-school Applications

For information on applying for a preschool place, please call our school office on 01963 440 420 or email office@northcadbury.ppat365.org and request our Pre-school application pack.

Pre-school Settling in and Taster Sessions

We know that getting used to new people and a new environment is a big step for children and parents. Ensuring your child is secure and happy at Sprites starts with the settling in process. As all children are unique, some will settle quickly and others will take more time to feel secure in a new setting. Once registered, you and your child will be invited to spend some time in Sprites during which they can take part in the normal routines of that day. Parents will be able to share information with us about your child's interests and health needs, as well as any issues of which we need to be aware. We recommend a short taster session with a family member and a longer one, without family. Staff will ensure your child is secure with as much 1:1 attention as they need, to explore and join in with activities and the routines of the day.

Admissions/Applying for a School Place

Do you have a child due to start school in September, or do you need to move schools within the academic year?

We warmly invite families to book a personal tour of our school, allowing time to explore the setting and ask any questions that matter to them and their child.

Please contact the school office to book a suitable time.

Email: office@northcadbury.ppat365.org

or call 01963 440420

Children join school during the academic year that they turn five. To apply for a place, an application form must be completed. Starting school applications must be made to the Local Authority. The closing date for primary school applications in England for September 2027 is 15th January 2027. Applications are for children born between **1 September 2022 and 31 August 2023**.

If you are looking to change schools or are moving into our area, you are also welcome to visit. In-year application forms are available directly from the school. As we do not have a designated school catchment area, we are pleased to welcome applications from families living at any address, subject to the availability of places.

Starting School

Traditionally primary schools have offered a staggered approach to starting Reception. After reviewing this and listening to our parents and carers, we have found that many of our new Reception intake are ready and keen to begin full time, from the first day. This may be due to them having been in a nursery or pre-school, prior to joining school. We equally understand that all children are different, and some may benefit from a more bespoke timetable, for a period of settling. We usually find that by half term all our children are happy to be in for full days, but we can be flexible with our entry arrangements to best suit the needs of your child.

We invite parents to a meeting in the Summer Term, before the children start in September. Your child will also be invited into school during the latter part of the Summer Term to enable them to meet their new teacher.

These meetings provide an opportunity for you to tell us anything about your child that will help us care for her/him and enable them to settle into school. This can be an anxious time for parents, so I really want to reassure you that we make every effort to make this transition fun and enjoyable for all.

Helpful Hints

Sometimes parents worry about how they can best prepare their child for starting school, but it's really very simple. Children take their cues from you – if you talk about starting school as an exciting and fun thing that is a normal part of growing up, your child will respond in a similar vein.

In due course, we will pass on other more specific hints, but for now we would encourage you to be positive about starting school and work on giving your child the gift of independence.

Can your child put on and remove their uniform (including shoes)?
Can they recognise their name on their uniform?
Can they find their own coat and do it up?
Can they use the toilet independently and wipe their own nose?
Can they use a knife and fork to cut up & eat their lunch?
Can they follow simple verbal instructions?

These sound like simple things but can help enormously.

School Calendar 2026/2027

Somerset Council

Somerset School Terms and Holidays 2026/2027 Academic Year

September 2026						
M			7	14	21	28
T		1	8	15	22	29
W		2	9	16	23	30
Th		3	10	17	24	
F		4	11	18	25	
Sa		5	12	19	26	
Su		6	13	20	27	

October 2026						
Mo			5	12	19	26
Tu			6	13	20	27
We			7	14	21	28
Th		1	8	15	22	29
Fr		2	9	16	23	30
Sa		3	10	17	24	31
Su		4	11	18	25	

November 2026						
M		2	9	16	23	30
T		3	10	17	24	
W		4	11	18	25	
Th		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

December 2026						
M			7	14	21	28
Tu		1	8	15	22	29
W		2	9	16	23	30
Th		3	10	17	24	31
F		4	11	18	25	
Sa		5	12	19	26	
Su		6	13	20	27	

January 2027						
M			4	11	18	25
Tu			5	12	19	26
W			6	13	20	27
Th			7	14	21	28
F		1	8	15	22	29
Sa		2	9	16	23	30
Su		3	10	17	24	31

February 2027						
M			1	8	15	22
Tu			2	9	16	23
W			3	10	17	24
Th			4	11	18	25
F			5	12	19	26
Sa			6	13	20	27
Su			7	14	21	28

March 2027						
M		1	8	15	22	29
Tu		2	9	16	23	30
W		3	10	17	24	31
Th		4	11	18	25	
F		5	12	19	26	
Sa		6	13	20	27	
Su		7	14	21	28	

April 2027						
M			5	12	19	26
Tu			6	13	20	27
W			7	14	21	28
Th		1	8	15	22	29
F		2	9	16	23	30
Sa		3	10	17	24	
Su		4	11	18	25	

May 2027						
M		3	10	17	24	31
Tu		4	11	18	25	
W		5	12	19	26	
Th		6	13	20	27	
F		7	14	21	28	
Sa	1	8	15	22	29	
Su	2	9	16	23	30	

June 2027						
M			7	14	21	28
Tu		1	8	15	22	29
W		2	9	16	23	30
Th		3	10	17	24	
F		4	11	18	25	
Sa		5	12	19	26	
Su		6	13	20	27	

July 2027						
M			5	12	19	26
Tu			6	13	20	27
W			7	14	21	28
Th		1	8	15	22	29
F		2	9	16	23	30
Sa		3	10	17	24	31
Su		4	11	18	25	

August 2027						
M		2	9	16	23	30
Tu		3	10	17	24	31
W		4	11	18	25	
Th		5	12	19	26	
F		6	13	20	27	
Sa		7	14	21	28	
Su	1	8	15	22	29	

Key:

- School Holiday
- Bank Holiday
- Term Time
- Inset Days

Term dates summary:

Term 1: 03 September – 23 October 2026 (37 days)
Term 2: 02 November – 18 December 2026 (35 days)
Term 3: 04 January – 12 February 2027 (30 days)
Term 4: 22 February – 25 March 2027 (24 days)
Term 5: 12 April – 28 May 2027 (34 days)
Term 6: 07 June – 23 July 2027 (35 days) **TOTAL = 195**

Bank and public holidays 2026/27

Christmas Day Bank Holiday	25 December 2026	Easter Monday	29 March 2027
Boxing Day Bank Holiday	28 December 2026*	May Day Bank Holiday	03 May 2027
New Year's Day Holiday	01 January 2027	Spring Bank Holiday	31 May 2027
Good Friday	26 March 2027	Summer Bank Holiday	30 August 2027

*Replacement Bank Holiday when Bank Holidays falls on a weekend.
Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

The School Structure & Routines

North Cadbury C of E Primary School caters for children between the ages of 4 and 11 years, however we also incorporate Sprites Nursery & Pre-School which takes children from 2 years of age.

Our school is organised into 4 mixed cohort classes, covering the three key stages of primary education.

CLASS:	TEACHER:	YEAR GROUP/S:	STAGE:
Early Years & Pixie Class	Miss Neville Class Teacher Mrs Watson EYFS Practitioner Mrs Pett EYFS Practitioner Mrs Davies EYFS Practitioner Mrs Homer EYFS Practitioner	Children from 2 Years & Reception	Foundation Stage (FS)
Unicorn Class	Mrs Stroud Class Teacher Miss Davies Teaching Assistant Mrs Hooper Teaching Assistant	Year 1 & 2	KS1
Phoenix Class	Mrs Ward Class Teacher Mrs Hawker Teaching Assistant Mrs Chaplits Teaching Assistant	Year 3 & 4	Lower KS2
Dragon Class	MRs Ruston Class Teachers Miss Hobbs Teaching Assistant	Year 5 & 6	Upper KS2

Our School Day

Year Group	Morning	Afternoon
FS & KS1	8.40am – 12.00 pm	1.00pm – 3.15pm
KS2	8.40am – 12.00pm	1.00pm – 3.15pm
All classes have a morning break sometime between 10.30 & 11am. FS & KS1 arrange their own afternoon break.		
Our doors are open from 8.40am. Children are welcome into class from that time.		

Our Curriculum – Early Years Foundation Stage (EYFS)

When children join us at age four, they arrive full of curiosity, unique experiences and an incredible capacity to learn about the world around them. Our curriculum is designed to nurture this natural wonder, building on what they already know and inspiring them through meaningful, hands-on learning experiences.

The Early Years Foundation Stage (EYFS) provides the framework for learning, development and care for all children from birth to five. It sets out the high standards that ensure every child makes progress and develops the knowledge, skills and confidence they need to thrive. In Reception, children complete the final stage of the EYFS, preparing them for a smooth and successful transition into the National Curriculum in Year 1.

At the heart of the EYFS are **seven interconnected areas of learning and development**, which together create a broad and balanced foundation for lifelong learning. Children learn best through play, exploration, and purposeful experiences – and our approach ensures that every child's learning journey is joyful, challenging, and inspiring.

The **seven areas of learning** are:

- **Communication and Language**
- **Personal, Social and Emotional Development**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

We believe every child is capable of extraordinary things. By providing a rich, stimulating environment and nurturing relationships, we empower children to become confident, resilient and creative learners – ready to embrace the challenges and opportunities ahead.

PRIME AREAS	SPECIFIC AREAS
• **Communication and Language (C&L)**	• Literacy (L)
• **Physical Development (PD)**	• Mathematics (M)
• **Personal, Social and Emotional Development (PSED)**	• Understanding the World (UW)
	• Expressive Arts and Design (EAD)

The Class Teacher assesses the children at the end of their year in Reception. This assessment is based on classroom observation - your child won't be tested. The Early Learning Goals are used as a guide and benchmark.

The National Curriculum

As children move from the end of the Foundation Stage they start to work to the guidelines provided by the National Curriculum to provide an appropriate transition into Year 1 and then on through to Year 6.

Our curriculum has been developed in order to ensure that our children leave us with outward looking attitudes, celebrating similarity and difference between people, places, cultures and beliefs. It has also been developed as a two-year rolling programme that ensures robust coverage and progression of skills for our mixed year group classes.
We are incredibly proud of our students and what they achieve both personally and academically. Our 2026 Year 6 data saw 90% of students pass all areas of the statutory assessments, with well above average numbers achieving the highest grade possible.

Special Educational Needs (SEN)

We promote high standards of education for all our children, including those with SEN. Where necessary we work closely with other statutory and voluntary bodies to provide support for children with SEN to fully meet their needs.

Please ask to see our SEN policy and SEND document for further details. Both policies are available on our website.

Extra-Curricular Provision

North Cadbury C of E Primary School is committed to providing a rich variety of learning, both throughout the day and through our After School clubs and provision. We include as much as we possibly can through school funding and our very generous PTFA but occasionally need to ask for voluntary contributions.

Clubs and experiences have included, Artist visits, Trips to the Houses of Parliament, Music lessons, termly swimming, Skateboard workshops, Archery club, pottery workshops, to name but a few.

School Uniform

We are very proud of our uniform at North Cadbury C of E Primary, and I am sure that you will agree we have good reason to be.

The children are all encouraged to take great pride in their smart appearance. We do ask for uniform to be clearly named – believe me it makes life so much simpler when trying to reunite a school jumper with his or her rightful owner!

Sprites Nursery & Pre-School also have a very smart uniform polo shirt and jumper.

All our uniform is available from South West Schoolwear in Yeovil, or online from https://www.swschoolwear.co.uk/shop/pcategory/schoolwear/north-cadbury-primary-school/

We are also very proactive in reusing and recycling preloved uniform, as an important focus for our eco-school status. Please do look out for PTA uniform sales or contact Mrs Hall-Say in the office.

Uniform Requirements

Footwear – shoes (& winter boots) should be sensible, flat and must be black or navy. Socks or tights should be green, black, grey or white.

Jewellery - children should not wear any additional jewellery to school, including bracelets, rings or necklaces.

The following items of jewellery are acceptable:

Earrings – simple stud or small sleeper earrings

Watches – a plain 'tell the time' type watch is allowed. Simple 'fitbit' style watches can be worn but we do not allow any devices that connect to the internet or record audio of photographic content.

Hairbands and accessories should be in school colours or neutral colours and of an appropriate size. We ask that children refrain from wearing any form of make-up to school.

Summer Uniform

Knee-length grey tailored shorts may be worn. Green and white checked summer dresses and white sandals may be worn, however these must strap on (no slip-ons) and have an enclosed toe. In very warm weather we revert to PE kit as our summer uniform.

P.E. & GAMES

White, black or navy shorts. Green school logo, or plain white T shirt. Trainers or daps – please ensure that these are the correct size and that they fasten properly.

Navy/black joggers or leggings and school sweatshirt or cardigan should be worn on colder days.

Attendance and Punctuality

Attendance and Term-Time Absence

At North Cadbury we know that every day in school makes a real difference to your child's learning, confidence and friendships. Children who attend regularly can take part in the full range of exciting opportunities we offer and build strong foundations for their future success.

We also understand that family life can sometimes bring challenges, and there may be times when your child is unwell or when circumstances feel overwhelming. Please know that we are here to support you. By working together, we can make sure that your child has the very best chance to thrive.

What the Law Says

- By law (Education Act 1996), parents must ensure their child receives full-time education.
- The Government has made it clear that children should only be absent from school in **exceptional circumstances**. Family holidays, for example, are not considered exceptional and cannot be authorised.
- If your child has a significant number of unauthorised absences, schools are required to follow national procedures. This may result in a Penalty Notice (a fine) being issued by the Local Authority.

How We Can Help

If you are finding it difficult to get your child into school, please talk to us. We want to work in partnership with families to find solutions and provide support. Together, we can make sure every child enjoys school, feels valued and makes the most of their learning.

At North Cadbury, we celebrate good attendance and encourage children to be proud of coming to school every day. Every morning is a fresh opportunity for new discoveries, new friendships and new successes.

Absence

We understand that there will be times when children are unwell or need to be away from school. If your child is absent for any reason, please contact us by phone or email by **9.30am on the first day of absence** so that we know your child is safe and can record the reason for their absence.

Schools are required to keep detailed records of attendance. Any absences that have not been agreed with the school must be marked as **unauthorised**, and these records are shared with the Local Authority and the Department for Education.

If your child has an appointment, such as with the dentist, letting us know in advance helps us to ensure they are marked correctly for the sessions they do attend that day.

The Government considers attendance below **90%** to be **persistent absence**. If your child's attendance begins to fall towards this level, we will contact you so we can work together to understand the reasons and put support in place. If attendance does not improve, we will invite you to meet with our Attendance Officer to discuss next steps.

At North Cadbury, our aim is always to work in partnership with families. By keeping us informed and working together, we can make sure your child feels supported, valued and able to make the most of every learning opportunity.

Safeguarding & Keeping Children Safe

At North Cadbury C of E Primary School we are committed to the highest standards of safeguarding and promoting the well-being of all our children and young people. Our school expects all staff and volunteers to share this commitment. The outcomes of this are that children and young people at North Cadbury feel happy and safe. We aim to provide a caring, safe environment in our school alongside a curriculum in which children's self-esteem and independence are nurtured, as well as developing an understanding of how to keep themselves safe in the community, in the ever-changing wider world and online.

Our Designated Safeguarding Lead (DSL) is myself, Mrs Amy Truett, ably assisted by two Deputy DSLs.

School Security

It is important that we know who is on our premises. We ask that parents/carers/visitors report to the school office on arrival. If children arrive late, we ask them to report to the office before going through to class. If you would like to talk to a member of staff and they are not expecting you, please go to the main school office.

HEALTH & SAFETY

The children are taught about all aspects of safety on a regular basis and we encourage them to take appropriate care in all they do.

Visiting & Volunteering in School

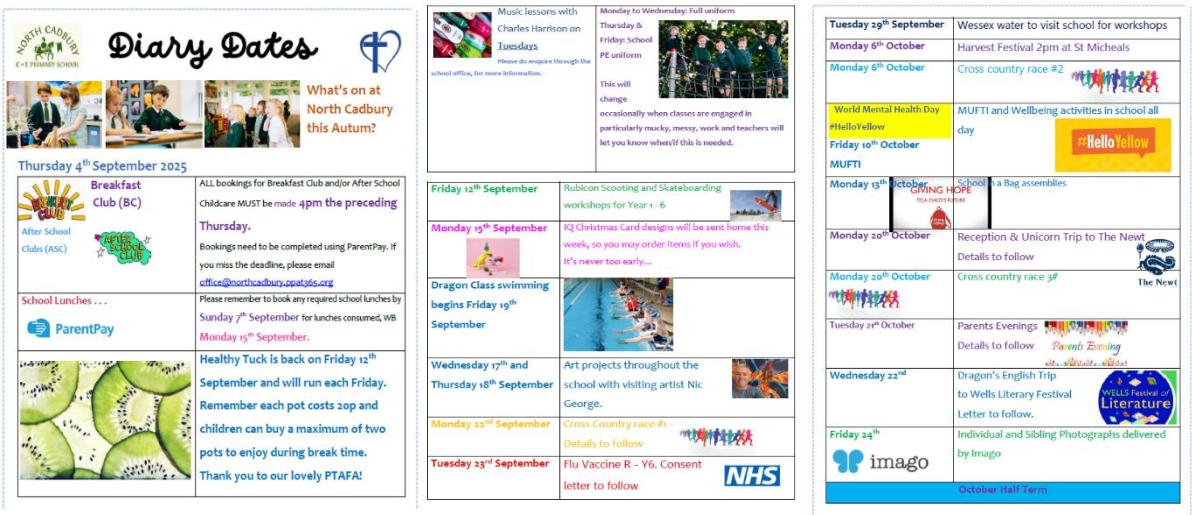
At North Cadbury C of E Primary School we positively welcome and appreciate input from parents, as we firmly believe that parents, guardians and teachers working together, offering mutual support, helps our children to be happy and successful at school.

We welcome parents and guardians into school to help in classrooms and the staff are very grateful for this support. If you feel you would like to help, please contact the school office. This is always subject to capacity and of course the relevant safeguarding checks and statutory training.

If you would like to speak to your child's class teacher, please contact the office and we will make time to meet with you.

Parents and guardians are regularly invited to Open Classrooms, Class Assemblies and numerous events throughout the year. We always try to give as much notice as possible for these special events and enjoy sharing these with our school community.

Our School Diary Dates and our school website are always up to date and have details of all upcoming events, information, letters and dates.



Diary Dates

What's on at North Cadbury this Autum?

Thursday 4th September 2025

Breakfast Club (BC) After School Clubs (ASC)	ALL bookings for Breakfast Club and/or After School Childcare MUST be made 4pm the preceding Thursday. Bookings need to be completed using ParentPay. If you miss the deadline, please email office@northcadbury.ppat365.org
School Lunches . . . ParentPay	Please remember to book any required school lunches by Sunday 7th September for lunches consumed, WB Monday 15th September.
	Healthy Tuck is back on Friday 12th September and will run each Friday. Remember each pot costs 20p and children can buy a maximum of two pots to enjoy during break time. Thank you to our lovely PTAFA!

Music lessons with Charles Harrison on Tuesdays Please do enquire through the school office, for more information.	Monday to Wednesday: Full uniform Thursday & Friday: School PE uniform This will change occasionally when classes are engaged in particularly mucky, messy, work and teachers will let you know when/if this is needed.
Friday 12th September	Rubicon Scooting and Skateboarding workshops for Year 1 - 6
Monday 15th September	IQ Christmas Card designs will be sent home this week, so you may order items if you wish. It's never too early...
Dragon Class swimming begins Friday 19th September	
Wednesday 17th and Thursday 18th September	Art projects throughout the school with visiting artist Nic George.
Monday 22nd September	Cross Country race #1 - Details to follow
Tuesday 23rd September	Flu Vaccine R - Y6. Consent letter to follow

Tuesday 29th September	Wessex water to visit school for workshops
Monday 6th October	Harvest Festival 2pm at St Micheals
Monday 6th October	Cross country race #2
World Mental Health Day #HelloYellow Friday 10th October MUFTI	MUFTI and Wellbeing activities in school all day
Monday 13th October	School in a Bag assemblies
Monday 20th October	Reception & Unicorn Trip to The Newt Details to follow
Monday 20th October	Cross country race 3#
Tuesday 21st October	Parents Evenings Details to follow
Wednesday 22nd	Dragon's English Trip to Wells Literary Festival Letter to follow.
Friday 24th	Individual and Sibling Photographs delivered by Imago
October Half Term	

PTAFA

(Parents, Teachers and Friends Association)

The school is very fortunate in having a strong PTAFA. Their main aim is to provide memorable events for our children and families. The group supports the school in many ways, organising fundraising events such as the annual Christmas & Summer Fair, running our weekly Healthy Tuck shop, organising regular Parent Coffee mornings and other popular social events. The PTAFA are incredibly supportive of the school and the children love events such as the pantomime that they fund. They are a much-valued part of our community. Every parent and carer is welcome, so do please get involved!

TO END . . .

If you have any unanswered questions, please don't hesitate to contact our school office. **Mrs Hall-Say** is always happy to help parents and carers with their enquiries.

The school office is open every school day from **8am to 4pm**.

Feedback and Complaints Procedure

We welcome and encourage feedback, so if you have any comments that would help us improve our service to you, then please don't hesitate to contact us. Similarly, we love to hear about what is going well for you and more importantly, for your children.