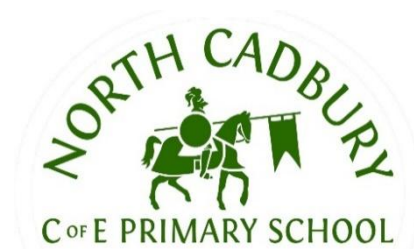


North Cadbury C of E Primary School

Curriculum Information

Autumn Term.



Class/Year Group: Unicorn Class - Years 1 & 2

Dear Parents,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	During English lessons this term, we will be focusing on texts such as The Three Billy Goats Gruff and A Squash and a Squeeze and comparing them to other familiar texts. The children will be comparing stories and characters, writing their own modified story endings and writing for different purposes, in response to the text. We will explore a range of other text types including diaries, leaflets, instructional texts and poetry. The children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based on them. We will also continue to consolidate previous learning and broaden the children's understanding and use of grammatical techniques and devices, including appropriate punctuation use, expanded noun phrasing and identifying word classes. We will work through the key spellings for your child's age and their associated spelling patterns and rules. There will be a primary focus for Year 1, on securing the 40+ phonemes, in order to pass the phonics screening check.
Maths	In Maths, the children will be studying number and place value. Year 1 will focus on numbers to 20 and Year 2 will work with numbers to 100. We will be learning to add and subtract to 3 digits using both formal and informal written methods. They will also continue to consolidate their knowledge of fact families and the relationship between different operations. They will partition numbers and learn the related vocabulary: digit, tens, ones. Across both years, we encourage plenty of practice with counting, number bonds, and simple calculations to build fluency and confidence.
Science	This term in science, the topic is Light and Shadow. In Science, the children will be studying Light and Shadow. Year 1 will focus on observing different sources of light and exploring how shadows are made, while Year 2 will build on this by investigating how shadows change in size and shape. We will be learning about natural and artificial light sources, how light helps us to see, and why it is important to protect our eyes from bright light. The children will carry out simple investigations to explore how shadows are formed when an object blocks a light source and how the position of the light affects the shadow. Across both years, we will encourage careful observation, prediction and the use of scientific vocabulary to develop an understanding of light and shadow through practical learning. Our seasonal study will be Autumn, and our Tree study will be the Sycamore Tree.
Computing	The children will learn to use technology safely, respectfully and responsibly; recognising the importance of personal data and the concept of data sharing.
Geography	Within our Geography topic, the children will be studying Our Capital City: London. Year 1 will focus on identifying London on a map of the United Kingdom and learning about some of its famous landmarks, while Year 2 will build on this by exploring the human and physical features of the city and comparing it with our local area. We will be learning about key landmarks such as Buckingham Palace, the Houses of Parliament and Tower Bridge, as well as discovering why London is an important city. The children will explore how people live, work and travel in the capital and learn about some of the city's rich history and culture. Across both years, we will encourage the use of maps, photographs and geographical vocabulary to develop an understanding of London and its place within the United Kingdom.
History	As part of our History module, the children will be studying The Gunpowder Plot. Year 1 will focus on understanding what happened during the Gunpowder Plot and learning about some of the key people involved, while Year 2 will build on this by exploring why the plot took place and its impact on British history.

	We will be learning about Guy Fawkes, King James I and the events of 5th November 1605. The children will investigate why the plotters wanted to blow up the Houses of Parliament and discover how the plan was uncovered before it could be carried out. Across both years, we will encourage the use of timelines, questioning skills and historical vocabulary to develop an understanding of this significant event and why it is still remembered today through Bonfire Night celebrations. We will also learn about Remembrance Day, exploring why people come together each year to remember those who have served and sacrificed in wars and conflicts.
R.E.	In RE, the children will be exploring two exciting topics this term. Our first topic, 'Who was Moses and What Was Important to Him?' will help children learn about Moses' role in the story of the Israelites and why he is an important figure in Judaism and Christianity. Year 1 will focus on key events from Moses' life, while Year 2 will begin to consider what his actions and beliefs can teach people today. Later in the term, we will move on to 'Who is Jesus and Why is He Important to Some People?' The children will learn about the life and teachings of Jesus and explore why Christians believe he is important. Through stories and discussion, they will consider how Jesus' teachings continue to influence people around the world. As we approach the festive season, the children will also take part in our Christmas Nativity, learning about the Christmas story and helping to bring it to life through songs, drama and performance.
Music	This term, the children will continue to learn about the value of musical notes and their given names. They will explore how these are then represented through beat and rhythm.
D.T. & Art	We will be creating seasonal observational paintings and crafts. We will be baking seasonal treats throughout the term.
P.E.	This term the children will enjoy gymnastics. Learning to move purposefully and safely using floor routine and large equipment.

Collective Worship takes place daily, either in the hall or as quiet reflection in our classroom.

Homework



MATHS:

One piece of Maths homework will go home on a Friday reinforcing the work done in school during the week. This is to be returned on the following Friday, please.



ENGLISH:

As part of the spelling homework, we encourage children to learn their spellings by writing sentences in their spelling books. This also helps to reinforce the definition of the word.

SPELLING:

Spellings will be sent home each Friday and will be tested the following Friday. There will be a variety of spellings related to strategies being taught.



READING:

Regular reading at home is encouraged. At least 4 times a week for 10 minutes to an adult, is preferred. We ask that reading records and reading books are in school every day. Children will be rewarded with a ticket for a half-termly prize draw, if they read at least 4 times a week, to an adult at home.

ADDITIONAL INFORMATION:

- PE Kits – Thursday and Friday. Please ensure your child wears the appropriate school PE kit to school on these days. Leggings can be grey, black or navy, but must be plain.
- Snacks are provided for KS1 children. However, we often find the children require a little extra, especially in the cooler months, so please do feel free to provide a suitable snack each day, should your child require it. Ideally, fruit or a light savoury item.
- Please ensure your child comes to school every day with a water bottle.

Many thanks for your ongoing support,

Mrs Stroud and Miss Davies