

# Welcome

to

# North Cadbury C of E Primary School



**Prospectus 2024/2025** 

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# Head Teacher: Mrs Amy Truett



Chair of Local Governing Body: Mr Scott Austin
CEO of Preston Primary Academy Trust: Mrs Bernie Green







#### **Contact Details:**

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TELEPHONE: 01963 440420

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WEBSITE: www.northcadburyprimaryschool.org.uk



# Welcome to North Cadbury C of E Primary School

Colossians 3:17

17 And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him.

North Cadbury Primary School is a small, busy and happy Church of England school situated at the heart of the beautiful village of North Cadbury. High academic achievement and pastoral care, together with a strong Christian ethos ensure that as a school community we work together so that all our children flourish and are challenged -

#### 'To be the best we can be'

Our purpose at North Cadbury is to educate, inspire and enrich our children following God's guidance, whilst fostering a love of learning, which we hope will last throughout our children's lives. We do this through setting the highest standards for teaching and learning, alongside promoting a true understanding of how our Christian faith and values are woven through our everyday activities.

Our aim is for all our children to leave us as happy, confident and independent individuals with a positive Christian outlook on life and the resilience to take on their next challenge.

I hope this prospectus, alongside our website will give you a flavour of our school, but please don't hesitate to contact me if you have any further questions. Best Wishes,

Mrs Amy Truett



# **Staff & Governors**

Teaching Staff	Support Staff
Mrs Amy Truett	Mrs Selena Hawker
Mrs Hannah Ward	Miss Leonie Hobbs
Mrs Justine Ruston	Mrs Mandy Pett
Mrs Sam Davey	Mrs Tracey Watson
Mrs Rebecca Stroud	Mrs Anastasiia Chaplits
Mrs Hazel Sneesby	Mrs Fiona Hooper

Office & Premises			
Mrs Liz Hall-Say	Mr Alex Inskip		



Governors				
Mr Scott Austin Chair	Mrs Mary Gruner			
Mrs Wendy Woollard	Mr Charles Oulton			
Mrs Kate Fear	Mr Colin Johnson			

# The Church & Community and Our Aims and Values

As a Church school, our ethos and values are important to us and blend seamlessly together to create our warm and nurturing school environment. We work closely with the clergy from St. Michael the Archangel Church here in North Cadbury. http://camelotparishes.co.uk/north-cadbury



To help the children better understand our Christian beliefs we work closely with Revd. Caroline Walker on developing our FAITH through these Christian (& indeed life) values:

Friendship & Faith, Ambition, Integrity, Trust,
Health & Happiness

#### Alongside this we endeavour to:

- Create a safe and stimulating learning environment which is able to meet the needs of all
- Enable our children to develop as independent learners building transferable skills for their adult life
- Help children to care for and respect themselves, their community, other cultures and the world around them
- Encourage children to be happy and healthy, both physically and emotionally

#### **COLLECTIVE WORSHIP**

As a Church School we delight in our daily act of Collective Worship, however under the provision of the 1988 Education Reform Act, all parents have a right to withdraw their children from the daily act of Collective Worship.

Parents who wish to withdraw their children from these aspects of the curriculum may do so by informing the Head Teacher in writing.



# **Sprites Nursery & Pre-School**

Welcome to Sprites. This is a crucial stage in your child's development, with research showing that children learn more rapidly in the first seven



years of life than at any other time. It is therefore vitally important that the children are given every opportunity to fulfil their potential. This is why we have such a strong focus on early years and a small but wonderful Early Years team. Our Early Years truly develops across our nursery and Reception class.

As a parent you obviously play a very important role, but our Pre-School team hope to play their part by offering your child a variety of experiences and activities designed to further their individual development. Our aim is to help your child discover that learning is an enjoyable and worthwhile process.



# **Admissions/Applying for a School Place**

Do you have a child due to start school in September 2024, or do you need to move schools in the academic year?

Come and visit our friendly school. We regularly have Open Afternoons, but are equally happy to show you around at any time if you have missed them.

Please contact the school office to book a suitable time.

Email: office@northcadbury.ppat365.org

or call 01963 440420

Children join school during the academic year that they are five. To apply for a place, an application form must be completed. Starting school applications must be made to the Local Authority. The closing date for Reception Year applications for September 2026 is 4th February 2026.

If you are looking to change schools or are moving into our area, you are also welcome to visit. In-year application forms are available directly from the school.

Come and join our happy school.







# **Starting School**

To help children settle smoothly into school a 'staggered entry' is operated. This usually involves the children starting school for the first few weeks of the term on a half day basis. We usually find that by half term all our children are happy to be in for full days, but we are able to be flexible with our entry arrangements to best suit the needs of your child.

We invite parents to a meeting in the Summer Term before the children start in September. Your child will also be invited into school during the latter part of the Summer Term to enable him/her to meet their new teacher.

These meetings provide an opportunity for you to tell us anything about your child that will help us care for her/him and enable them to settle into school. This can be an anxious time for parents, so I really want to reassure you that we make every effort to make this transition fun and

enjoyable for all.

## **Helpful Hints**

Sometimes parents worry about how they can best prepare their child for starting school, but it's really very simple. Children take their cues from you – if you talk about starting school as an exciting and fun thing that is a normal part of growing up, your child will respond in a similar vein.

In due course, we will pass on other more specific hints, but for now we would encourage you to be positive about starting school and work on giving your child the gift of independence. Can your child put on and remove their uniform (including shoes)?

Can they recognise their name on their uniform?

Can they find their own coat and do it up?

Can they use the toilet independently and wipe their own nose?

Can they use a knife and fork to cut up & eat their lunch? Can they follow simple verbal instructions?

These sound like simple things, but can help enormously to make a child feel capable rather than helpless.



It really doesn't take long for our children to settle in and find their feet, and our transition from Sprites to school is seamless.

# School Calendar 2024/2025

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Th		6	13	20	27		Th	3	10	17	24		Th	1	8	15	22	29
F		7	14	21	28		F	4	11	18	25		F	2	9	16	23	30
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Sa		7	14	21	28		Sa	5	12	19	26		Sa	2	9	16	23	30
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Bank and public holidays 2024/25																		
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	Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.																	

#### The School Structure & Routines

North Cadbury C of E Primary School caters for children between the ages of 4 and 11 years, however we also incorporate Sprites Nursery & Pre-School which takes children from 2 years of age.

For the academic year 2023/24 the school will be organised into 3 mixed ability classes, covering the three key stages of primary education.

CLASS:	TEACHER:	YEAR GROUP/S:	STAGE:
Early Years & Pixies Class	Mrs Davey	Children from 2 Years Reception	Foundation Stage (FS)
Unicorn Class	Mrs Stroud	Year 1 & 2	KS1
<b>Phoenix Class</b>	Mrs Ward	Year 3 & 4	Lower KS2
Dragon Class	Mrs Ruston	Year 5 & 6	Upper KS2

#### **Our School Day**

Year Group	Morning	Afternoon
FS & KS1	8.45am – 12 o'clock	1.00pm – 3.15pm
KS2	8.45am – 12.15pm	1.00pm – 3.15pm

All classes have a morning break sometime between 10.30 & 11am. FS & KS1 arrange their own afternoon break.

Our doors are open from 8.40am. Children are welcome into class from that time.

## **Our Curriculum**

## Early Years Foundation Stage (EYFS)

When 4-year-olds enter school they bring with them a wealth of experience and knowledge about the world in which they live. Our aim is that their learning should build on these early experiences and be based on rich and stimulating 'hands on' activities.

The EYFS sets standards for the learning, development and care of your child from birth to 5 years old. These standards are broken down into age ranges to monitor the development of your child. During their first year of school (Reception) most children complete their EYFS ready to start learning based on the National Curriculum (NC) in Year 1.

The EYFS is broken down into 7 areas of learning, and your child will mostly be taught through games and play.

The areas of learning are:

PRIME AREAS	SPECIFIC AREAS
<ul> <li>Communication and Language (C&amp;L)</li> </ul>	Literacy (L)
<ul> <li>Physical Development (PD)</li> </ul>	<ul> <li>Mathematics (M)</li> </ul>
<ul> <li>Personal, Social and Emotional Development (PSED)</li> </ul>	<ul> <li>Understanding the World (UW)</li> </ul>
	<ul> <li>Expressive Arts and Design (EAD)</li> </ul>

The Class Teacher assesses the children at the end of their year in Reception. This assessment is based on classroom observation - your child won't be tested. The Early Learning Goals are used as a guide and benchmark.

#### The National Curriculum

As children move from the end of the Foundation Stage they start to work to the guidelines provided by the National Curriculum to provide an appropriate transition into Year 1 and then on through to Year 6.



Our curriculum has been developed in order to ensure that our children leave us with outward looking attitudes, celebrating similarity and difference between people, places,

cultures and beliefs. It has also been developed as a two-year rolling programme that ensures good coverage and progression of skills for our mixed year group classes.

# **Special Educational Needs (SEN)**

We promote high standards of education for all our children, including those with SEN. Where necessary we work closely with other statutory and voluntary bodies to provide support for children with SEN to fully meet their needs.

Please ask to see our SEN policy and SEND document for further details. Both policies are available on our website.

#### **Extra-Curricular Provision**



North Cadbury C of E Primary School is committed to providing a rich variety of learning, both throughout the day and through our After School clubs and provision. We include as much as we possibly

can through school funding and our very generous PTFA, but occasionally need to ask for voluntary contributions.

Do have a look at our Newsletters and the Gallery on our website to get a real taste of everything we offer.



#### **School Uniform**

We are very proud of our uniform at North Cadbury C of E Primary, and I'm sure that you will agree we have good reason to be.





The children are all encouraged to take great pride in their smart appearance. We do ask for uniform to be clearly named - believe me it makes life so much simpler when trying to reunite a school jumper with his or her rightful owner!

Sprites Nursery & Pre-School also have a very smart uniform polo shirt and jumper - don't they look smart.

All our uniform is available from South West Schoolwear in Yeovil, or online from https://www.swschoolwear.co.uk/shop/pcategory/schoolwear/north-cadbury-primary-school/

We are also very proactive in reusing and recycling old uniform as an important focus for our eco-school status. Please do look out for PTA uniform sales, or contact Mrs Hall-Say in the office.

# **Uniform Requirements**

Footwear – shoes (& winter boots) should be sensible, flat and must be black or navy. Socks or tights should be green, black, grey or white.



Jewellery - children should not wear any additional jewellery to school, including bracelets, rings or necklaces.

The following items of jewellery are acceptable:

Earrings – simple stud or small sleeper earrings

Watches – a plain 'tell the time' type watch is allowed. Simple 'fitbit' style watches can be worn but we do not allow any devices that connect to the internet or record.

Hairbands and accessories should be in school colours or neutral colours and of an appropriate size. We do not allow children to wear any form of make-up to school.



#### **Summer Uniform**



Knee-length grey tailored shorts may be worn. Green and white checked summer dresses and white sandals may be worn, however these must strap on (no slip-ons) and

have an enclosed toe. In very warm weather we revert to PE kit as our summer uniform.

#### P.E. & GAMES

White, black, green or navy shorts. Green school logo, or plain white T shirt. Trainers or daps – please ensure that these are the correct size and that they fasten properly.



Navy/black joggers or leggings and school sweatshirt or cardigan should be worn on colder days.

#### **Attendance and Punctuality**

We place a high importance on all children being at school ON TIME and EVERYDAY. Our attendance target is 96%.

Attending school on time each day is critical for educational success, and we expect everyone to have arrived by 9am.

Children should not be taking holidays in term-time and we request that you support us with this – it has an enormous impact on schooling and puts an unfair burden on teachers to help your child catch up. This is a particular focus at the moment, and unauthorised holidays during term-time will incur a financial penalty.

#### **Absence**

If your child has to be absent from school for any reason, we require a phone call or email by 9.30am on the first day of absence.

Schools are required to record all unauthorised absences - these are absences without the school's permission. Information about these absences are recorded and sent to the Local Education Authority and to the Department for Education.

The prior notification of an appointment e.g. at the dentist, ensures that a child receives his/her attendance mark on the register.

If your child falls below 90% attendance (which is the marker for being persistently absent from school) without good reason you will receive a letter, if this does not improve then you will be asked to come in and meet with our Attendance Officer.

#### **Safeguarding & Keeping Children Safe**

At North Cadbury C of E Primary School we are committed to the highest standards of safeguarding and promoting the well-being of all our children and young people. Our school expects all staff and volunteers to share this commitment. The outcomes of this are that children and young people at North Cadbury feel happy and safe. We aim to provide a caring, safe environment in our school alongside a curriculum in which children's self-esteem and independence are nurtured, as well as developing an understanding of how to keep themselves safe in the community, in the ever-changing wider world and online.

Our Designated Safeguarding Lead (DSL) is myself, Mrs Amy Truett, ably assisted by two Deputy DSLs.

## **School Security**

It is important that we know who is on our premises. We ask that parents/carers/visitors report to the school office on arrival. If children arrive late, we ask them to report to the office before going through to class. If you would like to talk to a member of staff and they are not expecting you, please go to the main school office.

**HEALTH & SAFETY** 

The children are taught about all aspects of safety on a regular basis and we encourage them to take appropriate care in all they do.

## **Visiting & Volunteering in School**

At North Cadbury C of E Primary School we positively welcome and appreciate input from parents, as we firmly believe that parents, guardians and teachers working together, offering mutual support, helps our children to be happy and successful at school.

We welcome parents and guardians into school to help in classrooms and the staff are very grateful for this support. If you feel you would like to help, please contact the class teacher. This is always subject to capacity and of course the relevant safeguarding checks and statutory training.

If you would like to speak to your child's class teacher, please make a request through Tapestry or contact the office and we will make time to meet with you.

Parents and guardians are regularly invited to Celebration Assemblies, Class Assemblies and numerous events throughout the year. We always try to give as much notice as possible for these special events, and enjoy sharing these with our school community.

Our weekly Diary Dates and our school website are always up to date and have details of all upcoming events, information, letters and dates.

**PTAFA** (Parents, Teachers and Friends Association)









The school is very fortunate in having a strong PTAFA. Their main aim is to provide memorable events for our children and families. The group supports the school in many ways, organising fundraising events

such as the annual Christmas & Summer Fair, running our weekly Healthy Tuck shop, organising regular Parent Coffee mornings and other popular social events. The PTAFA are incredibly supportive of the school and the children love events such as the pantomime that they fund. They are a much-valued part of our community. Every parent is automatically a member, so please do come along to one of our regular coffee and cake catch-ups soon.

#### TO END ...

If you still have any unanswered questions, please don't hesitate to contact our school office. Mrs Hall-Say is always happy to help parents with their enquiries.

The school office is open every school day from 8am to 4pm.

#### Feedback and Complaints Procedure

We welcome and encourage feedback, so if you have any comments that would help us improve our service to you, then please don't hesitate to contact us. Similarly, we love to hear about what is going well for you and more importantly, for your children.

