

Curriculum Implementation @



SUBJECT	CURRICULUM/SCHEME	BENEFITS	ENRICHMENT
EYFS (FS1 & FS2)	Development Matters alongside the EYFS Statutory Guidance Floppy's Phonics	Greater coverage throughout all areas of development	Parental involvement through regular drop-in sessions Enhanced transition
Phonics	Floppy's Phonics	Recommended scheme Well researched, evidence backed	Floppy! Parent sharing sessions
Reading	KS1 (& beyond if required) - Floppy's Phonics Author Focus KS2 Book Bands following on from Floppy's Phonics ORT Big Cats (if required)	Whole class Vocabulary rich All children exposed to a variety of texts	Reading sessions shared with parents Focus days World Book Day West End In Schools- Bringing books to life through Drama and Dance. Weekly library visits Immersive book themed celebrations, parties and drama experiences
Writing	NC 2014 Writing for Purpose	Immersive & Vocabulary rich Figurative language skills Wide variety of texts linked to classic and new texts alongside children's interest	Parents sharing sessions Writing competitions Work on display in and outside school Children celebrated between year groups

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Spelling	Own planning using Floppy's Phonics and National Curriculum HF, CEW, key words and spelling patterns for each age phase.	Coverage against NC Addresses phonics needs from previous years Systematic and rigorous	Spelling tests & practice for all children take place at school
Maths	NC 2014 TT Rockstars Own mixed year group planning developed ensuring coverage for our cross key-stage classes Calculation Policy Focus on early maths skills in nursery & EYFS Subitising	Deepening understanding Progressive Consistent Ensures coverage	Resources Focus days NSPCC number Day Outdoor play area encourages learning through measures and ratios. STEM
Science	NC 2014 STEM Learning Hygge	Variety of practical activities Knowledge rich Able to adapt to the individual's needs and move at an appropriate pace for each learner.	Design competitions Focus days. Science week Exciting Experiments Outdoor STEM trips and experiences, including: Wessex Water, Farm Link, Farm Visits, The Newt in Somerset, & HYGGE through the Early Years and Lower KS1, to encourage explorative thought, critical thinking and questioning. Animal encounters - wild, domesticated and endangered provide culture capital experiences alongside the opportunity to develop understanding of varied animals and their adaptations.

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History	NC 2014 Own to match locality in EYFS and KS1 KS2 – Own using a number of education sites for resources	Curriculum starts locally for younger pupils with ‘real life’ examples so that they develop a thorough understanding of key history concepts - such as ‘old’ before they move on to other NC objectives Planning as a whole team ensures continuity and progression Progression map supports objectives on a two-year cycle for EYFS/KS1 & LKS2 & a three-year cycle for UKS2. Local trips Timelines in each class provide the opportunity for children to build on the understanding as they move through the school. These concepts include understanding of chronology, recent history, centuries, AD & BC and periods of history.	Local Welly Walks to explore our immediate village, St. Michaels Church & Cadbury Court Trips to local sites such as Cadbury Castle, The Newt, Glastonbury Tor, Stonehenge and Lyme Regis All Key Stage 2 to visit the Tower of London, Tower bridge, the River Thames and City Landmarks. Commonwealth Art Projects Remembrance activities Royal Events Somerset Rural Life Museum Artefacts Promoting culture capital experiences Interviewing eye witnesses to identify credible sources and questioning Projects to encourage home links

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Geography	NC 2014 Own to match locality, using a number of education sites for resources	Progression map supports objectives on a two-year cycle for EYFS/KS1 & LKS2 & a three-year cycle for UKS2. This supports the well-rounded teaching of geography. Planning as a whole team ensures continuity and progression We have organised our Geography implementation around a growth model. Children begin by looking at their immediate surroundings and then move outward to towns, counties, countries, continents and global topics. Interwoven in this, are the NC topics/themes.	Welly Walks Local trips - starting from our village and Cadbury Castle, moving on to geographical trips to Carymoor Environmental Centre, Stonehenge and Lyme Regis to focus on fossil hunting to learn about indigenous rocks and geographical timelines All Key stage 2 are given the opportunity to visit the Tower of London, Tower bridge, the River Thames and City Landmarks. All Key stage 2 are given the opportunity to visit Cardiff, our closest capital city. This includes, Cardiff Castle (history links), the Norwegian Church (Roald Dahl/literacy links) and Cardiff Bay. Farm visits and workshops are offered, to understand our local geography and the land we cultivate. County links and understanding our geographical orientation. Map drawing and reading.

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P.E.	TLE - Sports Coach Swimming Coaches (Oxley Sports Centre, Sherborne) Golden Mile	Specialist teachers Progressive and well-established schemes of work Focus on the benefits of health & fitness and simply moving more.	Festivals Competitions – Inter school competitions encouraging mixed gender teams and a diverse range of sports. TLE After School Clubs Scooter workshops The chance to swim for an entire term each year (Year 2 onwards). Fencing (culture capital) Weekly football training sessions with inter school matches. Cross country at county level Sports Day and House Teams Somerset Cricket foundation coaching programme
PSHE	SCARF Large selection of inclusion/emotional/mental health etc books in our library to be used in addition to SCARF resources	Coverage Compliant (SRE) Resources Interactive Discussion based	‘Harold’ Link with picture news, excellent opportunity for British Values, children’s rights to be discussed and debated. Children’s Parliament Week Voting for Team Captains Childrens Parliament tournament at Dillington promoting freedom of speech, democracy and oracy Bikeability courses promoting healthy lifestyle choices and safe travel

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Spanish (MFL) Years 4, 5 & 6	NC 2014 Twinkl Somerset Skills & Learning (SSL)	Resources Interactive Ease of use Planning documents Progression Skills based Links to KS3 Education	MFL Festival at KS3 Providers Spanish Fiesta days
Lexicons (MFL) Years 2 & 3	NC 2014 Own planning to introduce children to the nuts and bolts of all language as communication	Progression onto Spanish Basic understanding of all language skills, particularly useful as our Year 6 children go onto a variety of secondary settings	Fun Interactive Life Skills
Computing	Teach Computing Somerset Active Bytes NC 2014	Planning documents Progression Skills based Supported software	Opportunities to add to school website - have pupil voice heard Up to date with safety around any IT E safety week Weekly Online Quiz Club Half termly e-safety assemblies
Music	County Expert Teacher Provision Music Express Ukelele/Recorder/Violin/Flute/Guitar	Comprehensive coverage Skills based Vocabulary rich Tuned instrument knowledge Expert knowledge of professionals	Presentation to parents Productions & Performances Music Assemblies Individual/small group instrument Lessons Mini Music Makers- weekly lessons for preschool-yr1 Weekly choral lesson to live instrumental music. Religious festivals and choral performances Community choral performances

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Art	NC 2014 Kapow	Progression from EYFS to Year 6 Vocabulary rich Opportunity to express selves through different mediums CPD for teachers	Art week - Exhibition for parents and local community Visiting Artists Community Involvement, such as Rotary Club Commonwealth celebration & Pottery Displays Art Club
D.T.	NC 2014 Kapow	Progression from EYFS to Year 6 Vocabulary rich Opportunity for hands on learning CPD for teachers	Challenge homework - make a..... engaging parents Local Industry Links/Challenges Leonardo's/BAE Systems Craft Days Cookery STEM Hygge Carnival Club
R.E.	Bath & Wells Diocese Somerset SACRE Understanding Christianity Awareness, Mystery & Value (AMV)	Statutory Responsibility Offers a thorough progressive scheme of work that asks 'big questions' and offers pupils the opportunity for deep philosophical discussions	Local Clergy teaching specialist lessons/leading Collective Worship Regular Contact with local Church Fun Church Club/Sunday School In school focus areas/school values - FAITH Faith Days to understand and learn more about other beliefs, such as Hinduism, Judaism etc Opportunity to experience other cultural beliefs and handle real artifacts and religious items.