

## English – Writing & Extended Writing



In Key Stages 1 and 2, our children follow the National Curriculum. We follow a purpose-based approach to writing, allowing teachers the freedom to choose texts that are interesting and engaging to them and their class, obviously being mindful to ensure we offer a variety of authors and genres.

We divide writing into the following four purposes:

- Writing to entertain
- Writing to inform
- Writing to persuade
- Writing to discuss.



As a very rough rule, we expect around half of curriculum time to be taken up by 'writing to entertain', with the remaining non-fiction elements sharing the remaining time. Notably, in Key Stage 1, the non-fiction focus is only on 'writing to inform' and, in Key Stage 2, 'writing to discuss' is not covered in earnest until Years 4, 5 & 6.

Within each style of writing, children follow a similar path dependant on age, skills, and appropriateness:

1. immersion; discussing and investigating the features of the genre and ideas for writing,
2. organising and planning their own writing, and writing a first draft,
3. editing and improving with support from their teacher and peers,
4. reflecting on their improvement comments and finally redrafting their work.



## Curriculum Overview: Writing

### Writing is exciting!

- Writing is based on real life experiences and well-known texts where possible
- Spelling, punctuation and grammar are taught as an integral part of the writing process and applied to different types of writing
- Pupils are encouraged to develop their own voice as writers

In Year 1...	We are tellers of tales ...	We are storytellers and instruction writers ...	We are storytellers and instruction writers ...	We are looking at authors and writing our own stories ...	We are storytellers and instruction writers ...	We are storytellers ...
	<ul style="list-style-type: none"> <li>• Repetitive stories</li> <li>• Recounting events</li> <li>• Retelling known stories</li> </ul>	<ul style="list-style-type: none"> <li>• patterned language and repeated rhymes</li> <li>• instructions</li> </ul>	<ul style="list-style-type: none"> <li>• stories with predictable phrasing</li> <li>• topic-based instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Author focus</li> <li>• Comparing traditional tales from round the world</li> </ul>	<ul style="list-style-type: none"> <li>• stories with predictable phrasing</li> <li>• instructions</li> </ul>	<ul style="list-style-type: none"> <li>• traditional tales</li> <li>• predictable phrasing</li> <li>• stories reflecting children's experience</li> </ul>
In Years 2 & 3 ...	We are tellers of tales ...	We are storytellers and instruction writers ...	We are explainers and storytellers ...	We are writing stories about a theme and giving instructions ...	We are storytellers & mythmakers ...	We are mythmakers, storytellers and reporters ...
	<ul style="list-style-type: none"> <li>• Repetitive stories</li> <li>• Recounting events</li> <li>• Retell known stories</li> </ul>	<ul style="list-style-type: none"> <li>• stories with recurring language</li> <li>• Report writing</li> <li>• how to guides</li> </ul>	<ul style="list-style-type: none"> <li>• explanations of topic writing</li> <li>• stories based on well-known authors</li> </ul>	<ul style="list-style-type: none"> <li>• Retelling our own experiences</li> <li>• topic-based instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Comparing traditional tales from around the work</li> <li>• Report on countries</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional tales</li> <li>• Topic based report</li> </ul>

Curriculum Overview: Writing						
Writing is exciting!						
	We are tellers of fables & instruction writers . . .	We are traditional tale tellers and explainers . . .	We are storytellers & report writers . . .	We are persuaders and recounters . . .	We are adventurers and recounters . . .	We are tellers of tales, persuaders and instructors . . .
	<ul style="list-style-type: none"> <li>• Modern fables</li> <li>• instructions</li> </ul>	<ul style="list-style-type: none"> <li>• traditional tales</li> <li>• topic explanations</li> <li>• non-chronological reports</li> </ul>	<ul style="list-style-type: none"> <li>• alternative fairy tales</li> <li>• author focus</li> <li>• traditional tales</li> </ul>	<ul style="list-style-type: none"> <li>• Writing and presenting reports based on Topic work</li> <li>• persuasive letters</li> </ul>	<ul style="list-style-type: none"> <li>• adventure stories</li> <li>• diary entries</li> </ul>	<ul style="list-style-type: none"> <li>• traditional tale from a key character's perspective</li> <li>• topic instructions</li> <li>• travel guide</li> </ul>
In Years 4, 5 & 6 . . .	We travel in real and imaginary worlds . . .	We are tellers of stories with themes, scientists & script writers . . .	We are non-fiction writers and debaters . . .	We are storytellers & mythmakers . . .	We are explainers and tell stories with a dilemma . . .	We are recounters, persuaders and tellers of traditional tales . . .
	<ul style="list-style-type: none"> <li>• Imaginary settings</li> <li>• News reporting</li> <li>• Persuasive presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Stories with themes from other countries</li> <li>• Topic based report writing</li> <li>• Writing and performing a play</li> </ul>	<ul style="list-style-type: none"> <li>• multi-genre nonfiction writing</li> <li>• Discussion and debating</li> </ul>	<ul style="list-style-type: none"> <li>• Author focus</li> <li>• Narrative writing based on historical myths</li> </ul>	<ul style="list-style-type: none"> <li>• Stories which raise dilemmas</li> <li>• Topic based explanation writing</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional myths</li> <li>• Persuasive writing</li> <li>• recount</li> </ul>

## Curriculum Overview: Writing

### Writing is exciting!

	We are biographers and historians ...	We are storytellers and explainers ...	We are non-fiction writers & persuaders ...	We are writers of suspense and mystery & explainers ...	We are legendary and have fun with flashbacks ...	We are report writers ...
	<ul style="list-style-type: none"> <li>• biographies of inspirational young people</li> <li>• histories of recent events</li> </ul>	<ul style="list-style-type: none"> <li>• literary heritage fiction</li> <li>• narrative viewpoint</li> <li>• explanation texts</li> </ul>	<ul style="list-style-type: none"> <li>• comparison reports</li> <li>• persuasive brochures</li> </ul>	<ul style="list-style-type: none"> <li>• suspense stories</li> <li>• explanations</li> </ul>	<ul style="list-style-type: none"> <li>• Legends based on myths such as Beowulf</li> <li>• Stories with flashbacks</li> </ul>	<ul style="list-style-type: none"> <li>• chronological reports</li> <li>• comparative reports</li> </ul>
	We can write in the style of an author & persuade you ...	We are non-fiction writers and debaters ...	We are biographers ...	We are storytellers and explainers ...	We are script writers and debaters ...	We are revising ...
	<ul style="list-style-type: none"> <li>• Presenting a persuasive argument</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring multiple viewpoints</li> <li>• Narrative workshop</li> </ul>	<ul style="list-style-type: none"> <li>• Explaining scientific discoveries</li> <li>• Scientific reports</li> <li>• Exploring fictional genres</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring fictional genres</li> <li>• Explaining key issues from our topic work</li> </ul>	<ul style="list-style-type: none"> <li>• Writing our own play script</li> <li>• Hosting a series of live debates</li> </ul>	<ul style="list-style-type: none"> <li>• Revisiting all the different styles of writing we have learned about</li> </ul>