

SKILLS PROGRESSION GEOGRAPHY

SKILLS THEME	Reception & Year 1 skills &/or concepts	Year 2 skills &/or concepts	Year 3 skills &/or concepts	Year 4 skills &/or concepts	Year 5 skills &/or concepts	Year 6 skills &/or concepts
LOCATIONAL KNOWLEDGE	<ul style="list-style-type: none"> Name, locate and identify North Cadbury, London, England, Ireland, Scotland & Wales on a map of the UK. 	<ul style="list-style-type: none"> Name, locate and identify the 7 Continents and 5 oceans of the world. Arctic and Antarctic circle. Locate areas of the world meaningful to the cohort. e.g where children and their families originate. Locate some of the world's countries and major cities, environmental regions, physical and human characteristics linked to topics. Name and locate UK cities and counties bordering Somerset Significance of the equator, northern and southern hemisphere. 			<ul style="list-style-type: none"> Name and locate the key topographical features (hills, mountains, coasts and rivers). Land use patterns. How countries have changed over time. Locate some of the world's countries and major cities, environmental regions, physical and human characteristics linked to topics. Significance of longitude and latitude Greenwich meridian and time zones. 	
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PLACE KNOWLEDGE	<ul style="list-style-type: none"> Identify similarities and differences of our school environment. 	<ul style="list-style-type: none"> Local study. Contrast your local study area with a contrasting non-European country. Identify human and physical similarities and differences. 			<ul style="list-style-type: none"> Study a region of the UK or a European country or the wider world. Understand geographical similarities and differences Study both human and physical geography 	

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HUMAN & PHYSICAL GEOGRAPHY	<ul style="list-style-type: none"> • Keep a weather diary. • Know the seasons and typical expected weather eg. Summer hot etc. 	<ul style="list-style-type: none"> • To locate the equator, North Pole and South Pole on a globe. • Identify hot and cold regions of the world. 			<ul style="list-style-type: none"> • Describe and understand <ul style="list-style-type: none"> - Physical features (climate zones, eco systems, vegetation belts, rivers, mountains, volcanoes and earthquakes). - Human features (settlement and land use, economic activity including trade links, distribution on natural resources including energy, food, minerals and water). - Water Cycle 	
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GEOGRAPHICAL VOCABULARY, SKILLS & FIELDWORK	<ul style="list-style-type: none"> • Beach, cliff, forest, hill, mountain, sea, • To identify UK on a world map. • Begin to make simple maps. e.g story maps in the sand and simple drawings of parts of the school. • Read basic symbols in a key. • Record on simple prepared tables with support. 	<ul style="list-style-type: none"> • Ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, harbour • Use maps, atlases and globes. • Introduce compass directions N,S,E,W. • Add main features onto an outline map linked to topic. • Construct basic symbols in a key. Record on simple prepared tables and graphs. • Apply techniques learnt at KS1 for specific purposes 			<ul style="list-style-type: none"> • Read maps using keys and coordinates (including 4 and 6 figure grid references on a map). • Interpret graphs. • Use digital technology (e.g. Google maps) • Read maps using keys and co-ordinates • Use symbols and keys to read ordnance survey maps. 	