

## SKILLS PROGRESSION MFL (SPANISH)

SKILLS THEME	Key Stage 2 Skills which progress through from the initial ability to listen and enjoy the language, to tentatively speaking it, then reading it and finally writing it . . .
LISTENING	<ul style="list-style-type: none"> <li>• To understand words and phrases</li> <li>• To listen attentively to and have opportunities to appreciate rhymes, songs and stories, listening for specific words and phrases.</li> <li>• To understand the main points from a short, spoken passage, made up of familiar language, and to use what is known to “interpret” unknown vocabulary.</li> </ul>
SPEAKING	<ul style="list-style-type: none"> <li>• Understand patterns within words, to produce accurate sounds.</li> <li>• Repeat single words and phrases with growing confidence and accuracy of pronunciation; match spoken words to visuals.</li> <li>• Answer simple questions. • Ask simple questions. • Speak in simple sentences.</li> <li>• Hold a simple conversation, with a partner, or within a group, including questions and sentences.</li> <li>• Begin to identify and apply basic grammatical rules in spoken contexts.</li> </ul>
READING	<ul style="list-style-type: none"> <li>• Match visuals to written words</li> <li>• Read single words, phrases and sentences aloud, with increasing confidence and accurate pronunciation.</li> <li>• Identify familiar words (and their meanings) from written sentences or passages.</li> <li>• Understand the main point from a written passage (e.g. books, stories, etc.) made up of familiar language and use this to support the interpretation of unknown vocabulary/phrases.</li> <li>• Identify grammatical features within written texts (link to English learning – e.g. nouns, adjectives, verbs, adverbs). (Use dictionaries or online tools to find the meaning of unfamiliar words.)</li> </ul>
WRITING	<ul style="list-style-type: none"> <li>• Write single words and phrases accurately, with less and less support, in a range of contexts (e.g. labelling diagrams, filling in gaps within a text).</li> <li>• Write questions and sentences, with less and less support and eventually from memory!</li> </ul>