# North Cadbury - Suggested iPad only

Support Services for Education SSSE

Computing Curriculum Planner: Year 5/6 Log into website to access New Wessex plans

Year 5/6 Year A Autumn **Spring** Summer Online-Safety- planned within RSHE using ActiveBYTES

# I am kind and responsible

(Anti-Bullying Week) Agreement Kindness **Evaluating content** Reporting / supporting

**ActiveBYTES** Year 5 Autumn A

**ActiveBYTES** Year 5 Autumn B

# I am safe and secure

(Safer Internet Day) Privacy Relationships Protecting devices Reporting / supporting

**ActiveBYTES** Year 5 Spring A

**ActiveBYTES** Year 5 Spring B

# I am healthy

Self-image Age appropriate Lifestyle choices Reporting / supporting

**ActiveBYTES** Year 5 Summer A

**ActiveBYTES** Year 5 Summer B

### Year 6 Programming 4

#### **Rock My Microbit!**

4 sessions

- Create an A / B / C response system to show answer to questions
- Use a variable to create a score board as a class for the teacher to show on the screen
- Create a counter to keep score or to count exercises
- Create a rock, paper, scissors game

### **Year 5 Programming 2**

#### Logo My Shapes

5 sessions

- Create a program to teacher the computer to draw a range of regular polygons
- Refine programs using procedures to make them more efficient
- Use procedures to create patterns of repeating regular polygons

#### **Year 5 Programming 1**

#### **Scratch My Roman Numerals**

4 sessions

- Review knowledge of Scratch
- Use Scratch to help count in number sequences
- Create a program that counts in number sequences and one to count with Roman Numerals
- Record voices to add to Scratch counting program
- Count in Roman Numerals

# Year 5 TIOL 1 Improve My Web Detective Skills

3 sessions

- Consider the difference between the Internet and the World Wide Web and how they are linked
- Discuss how information online may not be accurate or reliable
- Create a checklist to ensure that the information they are using is accurate

## Year 5 Multimedia 2 My Weather Forecast

3 sessions

- Look at TV weather forecasts
- Use data from weather websites to make prediction
- Write a script for a weather forecast
- Film using Greenscreen software/app
- Record weather forecast as a sound file for podcasting

## Year 6 Multimedia 1 **Sell My School**

2 sessions

- Look another school's promotional video to attract parents, children and staff
- Discuss how they can promote their own school
- Form a production team to create a promotional video for their school
- Use a range of multimedia techniques in their video

# Year 5 Handling Data 1 **Discovering My Solar System**

4 sessions

- Collect, record and analyse data about planets using 2Investigate
- Interrogate each other's databases
- Compare with online database

#### Year 5 Handling Data 2 Measuring Rainfall and My Water Usage

3 sessions

- Explore data to conserve water
- Learn about computer modelling
- Produce chart to show rainfall and interpret graph about animals

#### Year 6 TIOL 2 **Using My Information**

4 sessions

- Use resources to build children's understanding of search engines
- Search the internet to find information
- Children discover how to check reliability
- Make sure sources of information are acknowledged



# North Cadbury - Suggested iPad only



Computing Curriculum Planner: Year 5/6 Log into website to access New Wessex plans

Year 5/6 Year B Autumn **Spring** Summer Online-Safety- planned within RSHE using ActiveBYTES

# I am kind and responsible

(Anti-Bullying Week) Agreement Kindness **Evaluating content** Reporting / supporting

**ActiveBYTES** Year 6 Autumn A

**ActiveBYTES** Year 6 Autumn B

# I am safe and secure

(Safer Internet Day) Privacy Relationships Protecting devices Reporting / supporting

**ActiveBYTES** Year 6 Spring A

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Self-image Age appropriate Lifestyle choices Reporting / supporting

**ActiveBYTES** Year 6 Summer A

**ActiveBYTES** Year 6 Summer B

## **Year 6 Programming 3** My Logo Web and Function **Machines**

6 sessions

- Review knowledge of Logo and create shapes of different colours
- Meet challenges to recreate unusual shapes
- Make shapes grow and create a spider web
- Make numbers and function machines

# **Year 6 Programming 1 Test My Topic with Scratch**

8 sessions

- Create a Times Table quiz
- Plan a game adapting Times Table quiz for a quiz game
- Collect/create sound and image files to use Plan an algorithm for a game
- Program the game in Scratch using variables to add a score
- Continue to test game while making it

# **Year 6 Programming 6** My Branching Scratch

4 sessions

- Design branching database
- Deconstruct requirements for younger learners
- Plan an algorithm for each part of the solution
- Implement the algorithm to achieve branch database
- Trial and improve
- Provide resource to support learning of younger children

# Year 5 Multimedia 1 **Presenting My Persuasion**

5 sessions

- Consider what makes a presentation interesting
- Design a presentation to persuade an audience about a particular viewpoint or argument
- Compare two presentation tools
- Make a presentation on a topic to support learning

# Year 5/6 TIOL 4 Year 5/6 My Rights to the Internet

2 sessions

- Consider what the internet is used
- Discover which countries have access to the internet
- Discuss rights to the internet

# Multimedia 3 - CHOICE Year 5 My Sound, My Mood

2 sessions

- Discuss how music affects our impression of a video clip and the way we feel
- Create a piece of music to accompany fictional writing and add atmosphere
- Find sound effects to add to a piece of writing
- Record story and combine narration with sound

# Year 6 TIOL 1 **Move My Information**

3-5 sessions

- Build a list of the different services the Internet provides
- Increase understanding of how the internet works
- Present 'How the internet works'
- Optional learning about redundancy and tracing where websites are hosted

## Year 6 Handling Data 2 **Checking Out My Websites**

3 sessions

- Plan an investigation
- Collect data based on their learning about websites
- Present findings to others

# Year 5 Handling Data 4 **My Active Data**

3 Sessions

- Begin to understand 'Big Data'
- Work together to design an investigation
- Carry out their investigation
- Collate the class data to create Collective Data
- Analyse the data and present their findings
- Apply the outcomes of their investigation to their own lifestyle choices

