



Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	North Cadbury C of E Primary School
Number of pupils in school	79
Proportion (%) of pupil premium eligible pupils	17%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended; however we have varying numbers so need to limit forward planning to 2 years)	2023 – 2024 2024 - 2025
Date this statement was published	23.07.23
Date on which it will be reviewed	30.06.24 & then again in January 2025
Statement authorised by	Mrs Lisa Thompson
Pupil Premium Lead	Mrs Lisa Thompson
Governor / Trustee Lead	Mr Scott Austin

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£23,905
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£23,905

Part A: Pupil Premium Strategy Plan



Statement of Intent

At North Cadbury C of E Primary School, all members of the staff team, along with our Governing Body accept responsibility for socially disadvantaged pupils, and are wholly committed to fully meeting their academic, pastoral, and social needs within a truly caring and nurturing environment. Our aim is that all our children will develop a love for learning and acquire skills and abilities commensurate with fulfilling their potential and ensuring that they are ready for the next phase of their educational journey. It is also paramount for us that our children achieve academically as this helps ensure they have ambition, aspiration and choice as they embark upon their KS3 education.

“It is vital that schools get this right. Every child who leaves school without the right qualifications faces a far more difficult path to fulfilling their potential and finding employment. We owe it to all our young people to ensure that they are given every chance to succeed”.

Quote from Sir Michael Wilshaw in the Ofsted 2012, Evaluation of the Pupil Premium Spending.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Behaviour and Readiness for Learning
2	Below Expected Attainment for Maths & English
3	Participation in School Trips
4	Provision of Curriculum Enhancing Opportunities such as Music, Sport & Art
5	Provision of Wrap Around Care (this also links in with Challenges 1, 2 & 4)
6	Nurture & S.E.M.H. Support
7	Attendance (this also impacts upon Challenges 1, 2, 3 & 6)

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Detail of challenge	Intended outcome
1. Behaviour and Readiness for Learning	Children struggling to control behaviour are supported when necessary. This results in better academic achievement and children who are able to fulfil their potential.
2. Below Expected Attainment for Maths & English	Return to normal levels of achievement, following disruption caused by Covid-19, particularly for our families who did not cope with the demands of home learning. There has also been a greater impact on our younger children, and we need to ensure that children who were toddlers during the pandemic and are now just starting school, have had any additional needs/gaps in their development identified. Larger number of pupils achieving at, and exceeding, the expected standard in end of year tests in Maths & English.
3. Participation in School Trips	Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities. This also ensures that children do not spend time worrying that they cannot go on trips or afford them, and leads to better wellbeing.
4. Provision of Curriculum Enhancing Opportunities such as Music, Sport & Art	Pupils feel passion for a new activity and feel included within school life through taking part. Pupils may find a skill they enjoy and want to progress further with, and experience a broader range of opportunities. Shows and productions give all children joy and sense of fun and laughter. Pupils learn through drama and music.
5. Provision of Wrap Around Care	That all children feel equal with their peers and have the undivided attention of an adult for homework tasks. That all children are able to start the day with a good breakfast.
6. Nurture & S.E.M.H. Support	The full attention of an adult who is genuinely interested in the children and is able to give them their undivided attention. Pupils happier and increasingly equipped for life and learning.
7. Attendance	Without good attendance none of the above are possible. By acknowledging this, and working with our families we should enable our children to improve their outcomes all round.

Activity in this academic year

This details how we intend to spend our pupil premium this **academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £14,500

Activity	Evidence that supports this approach/Success criteria	Challenge number(s) addressed
Additional teaching staff to teach small groups of Year 4, 5 & 6 pupils to enable them to achieve their potential in end of year tests. At least one hour per week of additional Maths & English tuition.	Through test and teacher assessed results at KS2 end. With regular attendance children develop and enjoy relationships with their teachers. This impacts on their wellbeing, desire to come to school and therefore academic results.	1, 2, 3, 6 & 7

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £4,305

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional teaching staff to teach small groups of Year 4, 5 & 6 pupils to enable them to achieve their potential in end of year tests. At least one hour per week of additional Maths & English tuition.	Through test and teacher assessed results at KS2 end.	2
Free provision of Wrap Around Care	Children who are supported to do their homework and reading with a school adult who has the time and capacity to help them.	5
Additional Nurture & S.E.M.H. support sessions with an experienced staff member.	Children demonstrating better life skills and socially appropriate behaviour.	6

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £5,100

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional TA to support behaviour and ensure children are ready to learn.	Pupils are better equipped and feel supported enough to control their behaviour. Less episodes of challenging behaviour.	1
Financing of School Trips to ensure participation for academic and social/wellbeing reasons.	Number of pupils gaining new skills and are happier in school due to being able to take part.	4
Financing of curriculum enhancing opportunities such as additional music, sport & art lessons.	Number of pupils taking part. Number of shows each year. Number of pupils achieving key objectives for particular areas of the curriculum related to the show.	3,4
Free provision of Wrap Around Care	Well-fed and happy children who don't sag mid-morning because they haven't eaten. This in turn will have a beneficial effect on their learning and progress, and help ensure they are at ARE.	1,2,4,5 & 6
Additional Nurture & S.E.M.H. support sessions with an experienced staff member.	Children demonstrating better life skills and socially appropriate behaviour.	6

Total budgeted cost: £23,905

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Impact of Pupil Premium Spending – North Cadbury C of E Primary School - Financial Year 2022/23

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Behaviour and Readiness for Learning
2	Below Expected Attainment for Maths & English
3	Participation in School Trips
4	Provision of Curriculum Enhancing Opportunities such as Music, Sport & Art
5	Provision of Wrap Around Care (this also links in with Challenges 1, 2 & 4)
6	Nurture & S.E.M.H. Support

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Detail of challenge	Intended outcome	Review
1. Behaviour and Readiness for Learning	Children struggling to control behaviour are supported when necessary. This results in better academic achievement and children who are able to fulfil their potential.	<i>Behaviour is much improved, and there have been far fewer incidents of whole class disruption due to appropriate and immediate support for those children who have needed it.</i> <i>For one child we were not able to prove academic ability, as their behavioural and emotional needs were simply too great.</i>

2. Below Expected Attainment for Maths & English	Return to normal levels of achievement, following disruption caused by Covid-19, particularly for our families who did not cope with the demands of home learning. Larger number of pupils achieving at, or exceeding, the expected standard in end of year tests in Maths & English.	Our Year 2 SATS results were above 80% in all areas, and our Year 6 SATS results were an astonishing 91%. We have also raised the expectation for children able to achieve greater depth in their learning, and ensured that this is across the board for all our children.
3. Participation in School Trips	Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities. This also ensures that children do not spend time worrying that they cannot go on trips or afford them, and leads to better wellbeing.	Every child in receipt of Pupil Premium funding has had their school trips/activities fully funded or subsidised according to need. We are proud that all children have engaged in all trips with the exception of one KS2 trip. For this trip the parent was offered every incentive possible. The positive impact from this is enormous and benefits areas 1, 2, 4 & 6 too.
4. Provision of Curriculum Enhancing Opportunities such as Music, Sport & Art	Pupils feel passion for a new activity and feel included within school life through taking part. Pupils may find a skill they enjoy and want to progress further with, and experience a broader range of opportunities. Shows and productions give all children joy and sense of fun and laughter. Pupils learn through drama and music.	Children have this year benefited from the life enhancing experiences of: Music – instrument lessons individually and in small/whole class groups, theatre opportunities, shared presentations and Culture Days Sport – team and individual sports and competitions, inter school championships, high quality after school sports clubs, professional coaching for PE lessons in school, introduction to sports they may not experience at home Art – visiting artists, trips to an art gallery, high quality art resources and teaching, exposure to an array of art and design opportunities showcasing career opportunities etc

5. Provision of Wrap Around Care	That all children feel equal with their peers and have the undivided attention of an adult for homework tasks. That all children are able to start the day with a good breakfast.	<i>This has been used extensively to support our children. It has allowed parents to find work, ensured a good start to the day, and allowed children to have completed their homework, have an interested adult read with them and allowed us to further monitor safeguarding and wellbeing.</i>
6. Nurture & S.E.M.H. Support	The full attention of an adult who is genuinely interested in the children and is able to give them their undivided attention. Pupils happier and increasingly equipped for life and learning.	<i>Emotion Coaching</i> <i>Lego Therapy</i> <i>Friendship Groups</i> <i>TLC</i>

Our Pupil Premium spending/targeting has been very effective this year, and we have seen real impact in all our targeted areas. Therefore, we will continue to use these methods as they have proven to be effective with our families. We will also support additional work towards improved attendance for some of our families with PP.