



Remote Learning
at
North Cadbury C of E
Primary School

January 2021

Remote Learning & Education Provision: Information for Parents

This information is intended to provide clarity and transparency to our Parents and Guardians about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home, or indeed if further lockdowns occur.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Our Remote Curriculum: What will we teach pupils at home?

The first day or two of being educated remotely will undoubtedly look different from our standard approach, this will just be while we take all necessary actions to prepare for a longer period of remote teaching. Please do look through the following questions for specific details, but don't hesitate to contact us if your query hasn't been addressed.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As soon as we know that we have to instigate Remote Learning, your child's class teacher will be in contact with you via Tapestry to share some work that can be started immediately so that children can maintain as normal a routine at home as possible. This interim work will be based around key skills such as spelling, times tables, basic maths skills etc. Depending on the circumstances you might also have a pre-printed pack that came home with your child.

There will be enough work on key skills to ensure your child/children are kept busy until we can put our Remote Learning timetable into practise.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Within a day or two, the following Remote Learning timetable will be put in place for all children at North Cadbury C of E Primary School. We have taken onboard feedback from the March 2020 lockdown, and have set up schoolwide topics and challenges for the afternoons to enable our families to work together with all their children, rather than having to struggle through or decide who to help.

Every morning our Remote Learning will be taken directly from the curriculum for English and Maths for all classes. However, for our Foundation Subjects we have needed to make some adaptations. For example, during Week 1 of Remote Learning the whole school will do topic work based on Africa, and the learning objectives will be tweaked so that children from Reception to Year 6 benefit.

Key Stage 2 teachers will provide extension work to be completed based on the whole school topic.

All classes this will follow this agreed timetable:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AM 9-12	Home-Learning via Tapestry or work packs. This will be set per class and will be different according to levels of independence etc. The focus will be on English & Maths objectives from the curriculum.				
PM	WHOLE SCHOOL TOPIC This will encompass all aspects of the curriculum from DT to Art & R.E.		P.E. with Mr Groody & Health & Wellbeing Time	WHOLE SCHOOL TOPIC This will encompass all aspects of the curriculum from DT to Art & R.E.	

How long can I expect work set by the school to take my child each day?

We expect that remote learning (including remote teaching and independent work) will take our children broadly the following number of hours each day:

Primary school-aged pupils	Reception & KS1 children – Pixie & Unicorn Class 3 hours of daily work will be set KS2 children – Phoenix & Dragon Class 4 hours of daily work will be set.
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Accessing Remote Learning

How will my child access any online remote education you are providing?

All of our online content will be delivered via email links directly to Parents/Guardians and/or Tapestry.

If this causes you any difficulty, please contact us as we will always have printed packs of work available and can signpost you to additional data etc.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Anyone who is unable to access the emails, and Tapestry links with the work videos should notify their class teacher and/or the office immediately to make us aware. We will then arrange for you to initially have a paper pack of work that is instantly available.

Printed packs will be available from the school entrance and you will be advised when they are there for collection. Collection will always be spread across a few hours to enable social distancing & flexibility; however if you have any issues at all collecting material please let us know.

Printed & completed packs should be brought back into school after lockdown to be shared with teachers.

It is also our hope to have access to a very small supply of technology along with some data sticks from Vodafone to allow some households to borrow these items during lockdown.

If your child/children are attending school during lockdown they will use school's technology, so will not have this technology allocated to them.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

During lockdown your child will have access to the following work for remote teaching and learning:

- Daily Tapestry posts which will always have work for that day, regular challenges and regular loom lesson links that are pre-recorded by your child's class teacher
- Printed paper packs produced by our teachers (e.g. workbooks, worksheets)
- Recorded teaching via Oak National Academy. Class Teachers will highlight any lessons of particular use/interest that can be used in addition to the work provided by our own school staff
- CBeebies and CBBC also provide excellent additional content for subjects such as Phonics & Early Numbers, and Foundation Subjects for KS2 children.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

This is the most important area to note. We know and appreciate that remote teaching & learning is difficult. We know that parents are often trying to juggle demanding jobs alongside their child's education, and that the pressure of this is immense. Therefore, everything we set out here is entirely optional, because only you as individual families know what you can achieve and cope with.

For those that are able to engage, the following applies:

- Please try and use the school timetable as this will help create a routine and is what your child/children are used to in school
- If possible, have a dedicated work area that becomes their 'home-school'
- Encourage your child/children by explaining that their work will be shared with their teachers via Tapestry. Tapestry allows for regular, daily feedback and the teachers check it constantly throughout each school day
- Dragon Class have been set up with Tapestry child accounts to enable them to independently submit work and liaise with Mr Male, Mr Whitehouse & Mrs Sneesby

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

As a school we care about our children's wellbeing, but know that this goes hand in hand with their family wellbeing. We will monitor the children's quality & quantity of work and will encourage them to work exactly as if they were in school. However, we are realistic and as above will not be putting undue pressures on families to achieve this.

If we have any concerns, we will contact you by phone for a quick welfare check and to see whether we can help in any way.

We will also be contacting families on a weekly basis if they haven't engaged in any of the set work or activities. This is purely a welfare check to ensure that you and your children are okay.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

For work submitted on Tapestry, teachers will:

- Comment daily, and highlight areas for improvement alongside the usual positive comments about the work submitted. The format is identical to what they would be doing as they work their way around the classroom in school. This will happen daily from Monday to Friday, but work submitted after lunchtime may not receive feedback until the following day as teachers are also covering children in school and preparing further online content.

For work completed in paper packs, teachers will:

- Feedback on common mistakes or misconceptions and look at the work with children on their return to school

Support for Pupils with Additional Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote learning and education at home without increased support from the adults at home. We acknowledge the difficulties this may place on families, and we will work with Parents and Guardians to support those pupils in the following ways:

The work that we will make available to you will always be set at an appropriate level for your child's particular needs. We will also ensure that we specify when we have made adaptations to set work to accommodate your child. However please do contact us if:

- You are unable to access any support, and need your child to be in school with us for some or all of the week
- You would like some work based purely on consolidating previously learnt skills to make remote teaching and learning viable for you

Remote Education for Self-isolating Pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, our provision of Remote Education will understandably be very different. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible, class teachers will provide the following, for children who are having to self-isolate:

- Tapestry and email links to work that is being set in class, so that as far as possible children at home can continue
- Support staff from your child's class will monitor Tapestry and provide feedback for work that is submitted during the day, while the class teacher is working with the rest of the class
- Where the above isn't appropriate or practical, a work pack will be provided for children to continue to embed key skills and learning for the duration of their self-isolation
- Finally, we will signpost to resources such as Oak National Academy, CBBC & BBC Bitesize to provide additional input to cover this period

Someone from our school community will also check in with you/your child at least weekly to check that all is well.