

Somerset Schools Safeguarding Audit 2022-23

Allocation Name: Somerset Education Safeguarding Audit 2022-23: North Cadbury C of E VC Primary School

Groups: North Cadbury C of E VC Primary School

Exported on 09-Feb-2023 10:12

IMPORTANT NOTE TO ALL USERS

From 1 March 2023, SCC will no longer be using the Virtual College platform for the submission of Section 175/157 audits. From this date, you will not be able to access any audits - or information about them - that have been submitted. Please ensure you have saved a copy or printed any audits for future reference, as previously submitted information will not be retrievable.

INFORMATION

Education settings in England are required to carry out annual reviews of their safeguarding practices. This is to satisfy the Local Authority that the duties set out in legislation and statutory guidance have been suitably carried out by the setting.

Governing bodies and proprietors or equivalent are also required to have regard to national statutory guidance outlined below:

Keeping Children Safe in Education 2022
Working Together to Safeguard Children
Children Act (1989)
Education Act (2002)

This audit takes a form of self-evaluation for education providers to assess themselves against the standards laid out in Keeping Children Safe. It will grade each question accordingly to show areas of good practice and compliance as well as areas where development is needed, for which advisory action plan will be generated.

This audit can be completed and amended throughout the year to reflect any changes made to safeguarding practices.

The audit will be locked periodically for reporting but will be reopened to allow settings to submit updates to their action plans throughout the year.

The Local Authority uses this information to identify thematic areas for development as well as educational settings that may require support. Good practice is also identified so it can be shared.

The categories listed below relate to key responsibilities placed on schools and colleges as set out as by statutory guidance:

Setting details
Staffing
Safeguarding Policy and Procedures
Safer Recruitment
Scrutiny and oversight by the governing body

The 2022-23 audit will close on Monday 13 February, when all returns will be collated.

When completing your audit, please ensure you click the Save and Complete button after completing each question. If this is not done, your answers will not be visible to the system and you may submit a nil return.

Progress: 100.00%

Score: 100.00%

Grade: No action required

Start Date: 09-Feb-2023

Deadline Date: Date Unknown

All Dates and Times (UTC+00:00) Dublin, Edinburgh, Lisbon, London

1 Setting Details		
Progress: 100.00%	Grade: No action required	Score: 100.00%
1.1 DFE Number		
Status: Complete	Grade: Not Scored	Score: Not Scored
Please add your setting's DFE number. If you are an alternative provider, please provide your registration details.		
(Text) DFE number		Last answer by Lisa Thompson 09-Feb-2023 11:26
933/2040		
1.2 What is the name of your setting?		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Text) Please add setting's name		Last answer by Lisa Thompson 09-Feb-2023 11:17
North Cadbury C of E Primary School		
1.3 What is your setting type?		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Multi Choice) Please select		Last answer by Lisa Thompson 09-Feb-2023 11:20

Academy		
1.4 Does your setting have an Early Years provision?		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 11:24
Yes		
1.5 Does your setting have a Designated Safeguarding Lead (DSL) in post who is also a member of the Senior Leadership Team?		
Status: Complete	Grade: No action required	Score: 100.00%
This is a requirement in Keeping Children Safe in Education 2021 .		
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 11:29
Yes		
1.6 Is the Designated Safeguarding Lead role fulfilled by somebody other than the Head Teacher?		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 11:35
No		

1.7 Designated Safeguarding Lead's name		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Text) Please add Designated Safeguarding Lead's name		Last answer by Lisa Thompson 09-Feb-2023 11:39
Mrs Amy Truett		
1.8 Designated Safeguarding Lead's email address		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Text) Please add DSL email address		Last answer by Lisa Thompson 09-Feb-2023 11:42
atruett@northcadbury.ppat365.org		
1.9 Does the setting have a fully trained Deputy Designated Safeguarding Lead in post?		
Status: Complete	Grade: No action required	Score: 100.00%
The Deputy Designated Safeguarding Lead needs to be trained to the Somerset Partnership Children Board, Level 3 (Working Together)		
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 11:51
Yes		
1.10 How many deputy designated safeguarding leads does your setting have?		

Status: Complete	Grade: Not Scored	Score: Not Scored
(Multi Choice) Please select		Last answer by Lisa Thompson 09-Feb-2023 11:55
2		
1.11 Does the setting have a Nominated Safeguarding Governor (or equivalent) in post?		
Status: Complete	Grade: No action required	Score: 100.00%
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 11:59
Yes		
1.12 Nominated Safeguarding Governor's name		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Text) Please add details		Last answer by Lisa Thompson 09-Feb-2023 12:01
Mrs Janet Montgomery		
1.13 Nominated Safeguarding Governor's email address		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Text) Please add details		Last answer by Lisa Thompson 09-Feb-2023 12:01

1.14 Does the setting have a designated teacher in post to promote the educational achievement of children who are looked after as well as those that have left care?

Status: Complete

Grade: No action required

Score: 100.00%

This would be good practice in alternative provision settings.

While this may not be a teacher, a member of staff should be identified to support children who are looked after as well as those that have left care.

(Multi Choice) Please select Yes or No

Last answer by Lisa Thompson
09-Feb-2023 12:04

Yes

1.15 Has this person received appropriate training to support them in undertaking their role effectively?

Status: Complete

Grade: No action required

Score: 100.00%

(Multi Choice) Please select Yes or No

Last answer by Lisa Thompson
09-Feb-2023 12:06

Yes

1.16 Are the Head Teacher, Nominated Safeguarding Governor, DSL and Deputy DSLs familiar with the latest revision of Keeping Children Safe in Education 2021?

Status: Complete

Grade: No action required

Score: 100.00%

(Multi Choice) Please select Yes or No

Last answer by Lisa Thompson
09-Feb-2023 12:10

Yes

1.17 All staff within the setting have read and are familiar with Part one and Annex A of the most recent revision of Keeping Children Safe in Education 2021?		
Status: Complete	Grade: No action required	Score: 100.00%
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 12:12
Yes		
1.18 The DSL and Deputy DSLs have completed the Somerset Safeguarding Children Partnership's Working Together training within the last two years.		
Status: Complete	Grade: No action required	Score: 100.00%
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 12:15
Yes		
1.19 The DSL and Deputy DSL keep their knowledge and skills regularly updated and at least annually		
Status: Complete	Grade: No action required	Score: 100.00%
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 12:18
Yes		
1.20 The Nominated Safeguarding Governor has attended safeguarding training specific to their role as a governor		
Status: Complete	Grade: No action required	Score: 100.00%

In Somerset, this training is provided by Support Services for Education.		
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 12:21
Yes		
2 Staffing		
Progress: 100.00%	Grade: No action required	Score: 100.00%
2.1 The setting provides safeguarding awareness training as part of the induction of all new staff members when they commence employment		
Status: Complete	Grade: No action required	Score: 100.00%
Settings should take a proportional, risk-based approach to the level of information needed for temporary staff and volunteers. It is recommended that all temporary staff, volunteers and regular visitors receive adequate safeguarding awareness training.		
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 12:29
Yes		
2.2 Staff Induction		
Status: Complete	Grade: No action required	Score: 100.00%

Staff induction within the setting is in line with advice from the Somerset Safeguarding Children Partnership and covers, as a minimum, the following areas:

- Safeguarding and Child Protection Policy and Procedures
- Whistleblowing Policy
- Behaviour Policy
- Staff Behaviour Policy
- Roles and identities of DSL and Deputy DSL
- The setting's response to Children Missing Education (CME)
- Procedures to follow in case of an allegation being raised against an adult
- The Resolving Professional Differences process

(Multi Choice) Please select Yes or No

Last answer by Lisa Thompson
09-Feb-2023 12:36

Yes

2.3 All staff (including admin, catering, cleaning, etc.) have received appropriate child protection training, including online safety, in the last two years in line with advice from the Somerset Safeguarding Children Partnership.

Status: Complete

Grade: No action required

Score: 100.00%

(Multi Choice) Please select Yes or No

Last answer by Lisa Thompson
09-Feb-2023 12:39

Yes

2.4 Date of the most recent whole-school child protection training

Status: Complete

Grade: Not Scored

Score: Not Scored

This must be within the last two years.

(Text) Please add date		Last answer by Lisa Thompson 09-Feb-2023 12:45
02.09.2022		
2.5 Who delivered the most recent whole-school safeguarding training?		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Text) Please add name		Last answer by Lisa Thompson 09-Feb-2023 12:50
Mrs Sam Davey (Deputy DSL)		
2.6 Provision is made for all staff to receive child protection and safeguarding updates at least annually		
Status: Complete	Grade: No action required	Score: 100.00%
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 12:51
Yes		
2.7 Changes to provision in setting during exceptional circumstances.		
Status: Complete	Grade: No action required	Score: 100.00%

Where the setting is required to change the provision, it offers due to unforeseen circumstances (e.g. pandemic lockdown), the Senior Leadership Team ensures that:

- Safeguarding concerns inform any changes to practice or provision
- All changes are clearly publicised for parents, children and partner agencies, as appropriate
- Any changes made take into consideration local and national safeguarding guidance

(Multi Choice) Please select Yes or No

Last answer by Lisa Thompson
09-Feb-2023 12:52

Yes

2.8 Are all staff aware that mental health problems can indicate abuse or neglect as well as impacting on a child's behaviour and engagement with learning? Clear systems are in place for identifying potential mental health needs and taking immediate action.

Status: Complete

Grade: No action required

Score: 100.00%

(Multi Choice) Please select Yes or No

Last answer by Lisa Thompson
09-Feb-2023 12:53

Yes

2.9 Are all staff are aware of common indicators that may signal a child is at risk of harm, exploitation or are involved in criminal activity? Staff also understand what they should do to minimise these risks and protect the child.

Status: Complete

Grade: No action required

Score: 100.00%

(Multi Choice) Please select Yes or No

Last answer by Lisa Thompson
09-Feb-2023 12:54

Yes

2.10 The setting's Senior Leadership Team is aware the definition of private fostering and the requirement to inform the Local Authority of any such arrangements via Somerset Direct.

Status: Complete	Grade: No action required	Score: 100.00%
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 12:55
Yes		
2.11 The setting has sufficient certified first aiders (or paediatric first aiders if Early Year Foundation Stage setting) to ensure a first aider is available at all times when children are on the premises and on trips or outings.		
Status: Complete	Grade: No action required	Score: 100.00%
(Multi Choice) Please select		Last answer by Lisa Thompson 09-Feb-2023 12:56
Yes		
3 Safeguarding Policy and Procedures		
Progress: 100.00%	Grade: No action required	Score: 100.00%
3.1 Please provide a link to the online location of your setting's Safeguarding Child Protection Policy.		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Text) Add Link		Last answer by Lisa Thompson 09-Feb-2023 12:59
https://primarysite-prod-sorted.s3.amazonaws.com/preston-primary-academy-trust/UploadedDocument/0a041464-b6a4-4394-bdd0-f10d90289993/child-protection-safeguarding-policy-sept-2022-sept-2023.pdf		
3.2 Select the option that best describes your setting's Safeguarding Child Protection Policy		

Status: Complete	Grade: No action required	Score: 100.00%
Child Protection policies must: • Describe procedures in accordance with Department for Education and local guidance • Refer to locally agreed inter-agency procedures put in place by Somerset Safeguarding Children Partnership • Be updated annually as a minimum • Be available to the public on the setting's website as well as by other means, where necessary • Include peer-on-peer abuse and children with Special Educational Needs and Disabilities		
(Multi Choice) Please select		Last answer by Lisa Thompson 09-Feb-2023 13:10
The setting's Safeguarding Child Protection Policy does meet the statutory requirements & it is effective		
3.3 Select the option that best describes your setting's Staff Behaviour Policy (Staff Code of Conduct)		
Status: Complete	Grade: No action required	Score: 100.00%
The Staff Behaviour Policy must include, amongst other things: • Acceptable use of technologies • Staff/pupil relationships • Communications including the use of social media This policy can be part of the school's wider Code of Conduct for staff or a stand-alone policy. The staff Behaviour Policy must be provided to staff at induction.		
(Multi Choice) Please select		Last answer by Lisa Thompson 09-Feb-2023 13:13

The setting's Staff Behaviour Policy does meet the statutory requirements & it is effective		
4 Safer Recruitment.		
Progress: 100.00%	Grade: No action required	Score: 100.00%
4.1 At least one person on any recruitment panel has undertaken Safer Recruitment training.		
Status: Complete	Grade: No action required	Score: 100.00%
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 13:15
Yes		
4.2 Name of staff member and date of completed Safer Recruitment training.		
Status: Complete	Grade: Not Scored	Score: Not Scored
Please add staff members who have completed safer recruitment training		
(Text) Please add details		Last answer by Lisa Thompson 09-Feb-2023 13:17
Mrs Lisa Thompson 27/02/2020		
4.3 Recruitment and selection processes are fully compliant with Keeping Children Safe in Education 2021.		
Status: Complete	Grade: No action required	Score: 100.00%

Refer to Keeping Children Safe in Education 2021 Part 3 (recruitment, selection and pre-employment vetting)		
(Multi Choice) Please select		Last answer by Lisa Thompson 09-Feb-2023 13:19
Yes		
4.4 Section 128 prohibition checks have been completed for governors/trustees (including teacher governors). Academies and independent schools must also complete these checks for head teachers and members of the senior leadership team.		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Multi Choice) Please select Yes or No This is a non-scoring question and the question covers all settings, please respond based on your setting checks that are needed		Last answer by Lisa Thompson 09-Feb-2023 13:21
Yes		
4.5 Do any children on roll attend off-site alternative provision to address their learning, social, emotional and/or mental health needs?		
Status: Complete	Grade: Not Scored	Score: Not Scored
(Multi Choice) Please select		Last answer by Lisa Thompson 09-Feb-2023 13:22
No		
4.6 Have you obtained written confirmation from each alternative provision used, that appropriate safeguarding checks on staff have been carried out?		
Status: Complete	Grade: Not Scored	Score: Not Scored

If Yes to question 4.5 please respond Yes or No If No, please choose N/A.		
(Multi Choice) If Yes to question 4.5 please respond Yes or No If No or an Alternative Provision, please choose N/A.		Last answer by Lisa Thompson 09-Feb-2023 13:24
N/A		
4.7 Have you provided the safeguarding lead at each alternative provision with appropriate safeguarding information relating to each child and liaised regularly to ensure the reporting and recording about any ongoing or developing issues is kept up to date?		
Status: Not Applicable	Grade: Not Applicable	Score: 0.00%
If Yes to question 4.5 please respond Yes or No If No, please choose N/A.		
4.8 The Single Central Record is compliant with Part 3 of Keeping Children Safe in Education and kept up to date.		
Status: Complete	Grade: No action required	Score: 100.00%
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 13:27
Yes		
4.9 Do any of the following statements apply to your setting?		
Status: Complete	Grade: Not Scored	Score: Not Scored

• We provide early years childcare (including Reception year) • We provide later years childcare for children above Reception age up to and including the age of 8 (e.g. breakfast club, after-school provision) • We are directly concerned with the management of such childcare.		
(Multi Choice) Please select Yes or No		Last answer by Lisa Thompson 09-Feb-2023 13:30
Yes		
4.10 The setting is aware of the requirements of the Disqualification under the Childcare Act 2006 and understand what you are required to record for staff to which this guidance applies.		
Status: Complete	Grade: No action required	Score: 100.00%
(Multi Choice) Please select response. Only select N/A if your setting does not need to meet the requirements of Disqualification under Childcare Act.		Last answer by Lisa Thompson 09-Feb-2023 13:31
Yes		
5 Scrutiny and oversight by the Governing Body.		
Progress: 100.00%	Grade: No action required	Score: 100.00%
5.1 Does your setting fully comply with Part 2 of Keeping Children Safe in Education 2021?		
Status: Complete	Grade: No action required	Score: 100.00%

Part 2 of Keeping Children Safe in Education 2021 sets out the responsibility of governing bodies, proprietors and management committees to ensure that policies, procedures and training in their schools are always effective and comply with the law at all times.

It also sets out that schools should have named lead at senior board level (or equivalent) to take responsibility for the organisation's safeguarding arrangements.

This requires every school to have a named safeguarding governor in post who is aware of these requirements and ensures compliance with them.

(Multi Choice) Please select

Last answer by Lisa Thompson
09-Feb-2023 13:32

The setting does comply with the statutory requirements laid out in Part 2 of Keeping Children Safe in Education 2021

5.2 Safeguarding and Child Protection Procedures

Progress: 100.00%

Grade: No action required

Score: 100.00%

5.2.1 Does your setting fully comply with these statements?

Status: Complete

Grade: No action required

Score: 100.00%

Governing bodies should ensure there are appropriate procedures in place for appropriate action to be taken in a timely manner to safeguard and promote children's welfare.

Headteachers should ensure that the procedures, adopted by governing bodies, and particularly concerning referrals of cases of suspected abuse and neglect, are followed by all staff.

Governing bodies should understand the local criteria for action and the local protocol for assessment and ensure they are reflected in their own policies and procedures. They should also be prepared to supply information as requested by the three safeguarding partners.

(Multi Choice) Please select

Last answer by Lisa Thompson
09-Feb-2023 13:35

Safeguarding and child protection procedures meet the above requirements and are effective

5.3 Working effectively with external agencies.		
Progress: 100.00%	Grade: No action required	Score: 100.00%
5.3.1 Does your setting fully comply with these statements?		
Status: Complete	Grade: No action required	Score: 100.00%
Governing bodies should ensure that the school: Contributes to multi-agency working in line with statutory guidance Working Together to Safeguard Children (2018). Works with Children's Social Care, Police, Health and other services to promote the welfare of children and protect them from harm. This includes: Providing a co-ordinated offer of early help when additional needs of children are identified. Contributing to multi-agency plans to provide additional support to children subject to child protection plans, including Team around the Child, Team around the Family and Team around the School meetings		
(Multi Choice) Please select		Last answer by Lisa Thompson 09-Feb-2023 13:40
The setting meets the above requirements and works effectively with external partners		
5.4 Safeguarding and child protection record keeping.		
Progress: 100.00%	Grade: No action required	Score: 100.00%
5.4.1 Does your setting fully comply with these statements?		
Status: Complete	Grade: No action required	Score: 100.00%

Keeping Children Safe in Education requires that:

- the DSL keeps detailed, accurate, secure written records of concerns and referrals that are scrutinised and reviewed regularly.
- all concerns, discussions and decisions made and the reasons for those decisions are recorded in writing (including actions, outcomes and rationale for sharing/not sharing).
- if in doubt about recording requirements, staff have opportunity to discuss those with the DSL.
- staff know how to manage the requirement to maintain an appropriate level of confidentiality (whilst having due regard to the principles of information sharing and liaising with relevant professionals as appropriate).
- the DSL considers sharing any information with the new school in advance of the child leaving.
- the DSL provides training to any staff that appear to be unclear of effective recording.

(Multi Choice) Please select

Last answer by Lisa Thompson
09-Feb-2023 13:43

The setting meets the above requirements and record keeping is effective

5.5 Procedures for managing allegations against staff, volunteers and supply teachers.

Progress: 100.00%

Grade: No action required

Score: 100.00%

5.5.1 Does your setting fully comply with these statements?

Status: Complete

Grade: No action required

Score: 100.00%

Governing bodies should ensure there are procedures in place to manage concerns/allegations, against staff (including volunteers and supply teachers) that might indicate they would pose a risk of harm to children, including:

- staff members who have concerns about another staff member, should know how to refer this to the Headteacher.
- staff should also be aware that where there are concerns about the Headteacher, this should be referred to the Chair of Governors or proprietor of an independent school as appropriate.
- the Chair of Governors should be clear about the procedure they would have to follow if an allegation against the Headteacher is raised.
- how to refer to the LADO by the appropriate person.

(Multi Choice) Please select

Last answer by Lisa Thompson
09-Feb-2023 13:47

Allegation management procedures are known by all adults in the school and are effective

5.5.2 Does your setting fully comply with these statements?

Status: Complete

Grade: No action required

Score: 100.00%

Keeping Children safe in Education 2021 sets out that:

All staff and volunteers should feel able to raise concerns about poor or unsafe practice and potential failures in the school's safeguarding regime; such concerns should be taken seriously by the senior leadership team.

Appropriate whistleblowing procedures should be in place for such concerns to be raised with the school's senior leadership team.

Where a staff member feels unable to raise an issue with their employer or feels that their genuine concerns are not being addressed, other whistleblowing channels should be open to them (such as contacting the governing body directly, Ofsted/ISI, local authority or the NSPCC Whistleblowing Helpline).

(Multi Choice) Please Select

Last answer by Lisa Thompson
09-Feb-2023 13:52

The setting follows the whistleblowing procedures described above, which are effective		
5.6 Additional safeguarding challenges for children with Special Educational Needs and Disabilities		
Progress: 100.00%	Grade: No action required	Score: 100.00%
5.6.1 Does your setting fully comply with these statements?		
Status: Complete	Grade: No action required	Score: 100.00%
The setting's leadership team and the governing body should be aware of expectations placed on schools in relation to children with Special Educational Needs and Disabilities and should ensure the following: The Safeguarding Child Protection Policy reflects the fact that additional barriers can exist when recognising abuse and neglect in this group of children. The DSL recognises the additional risks that children with Special Educational Needs and Disabilities (SEND) face online (e.g. online bullying, grooming and radicalisation) and are confident they have the capability to support SEND children to stay safe online. To address these additional challenges, extra pastoral support has been considered for those children. To reduce the occurrence of challenging behaviour and the need to use reasonable force. To ensure policies allow and support their staff to make appropriate physical contact. To plan positive and proactive behaviour support.		
(Multi Choice) Please select		Last answer by Lisa Thompson 09-Feb-2023 13:55
The requirements are implemented by the school and are effective to support children with SEND		
5.7 Peer-on-Peer abuse.		

Progress: 100.00%	Grade: No action required	Score: 100.00%
5.7.1 Does your setting fully comply with these statements?		
Status: Complete	Grade: No action required	Score: 100.00%
All staff must be: Aware that safeguarding issues can manifest themselves via peer-on-peer abuse, including harmful sexual behaviour, sexual abuse and up skirting. Aware of the importance of making it clear that sexual violence, harassment and abuse are not acceptable and not tolerated clear as to the setting's policy and procedures, including how to manage a report of this nature. The setting's Child Protection policy must include the elements set out by Keeping Children Safe in Education 2021 on peer-on-peer abuse.		
(Multi Choice) Please select		Last answer by Lisa Thompson 09-Feb-2023 13:59
The above statements reflect peer-on-peer practice within the setting, which is effective		
5.8 Creating a safeguarding ethos and ensuring that safeguarding is in the curriculum.		
Progress: 100.00%	Grade: No action required	Score: 100.00%
5.8.1 Does your setting fully comply with these statements?		
Status: Complete	Grade: No action required	Score: 100.00%

The following requirements contribute to creating a strong safeguarding culture:

Staff are advised to maintain an attitude that abuse/neglect can and does happen to children in your setting.

The DSL encourages a culture of listening to children and taking account of their wishes and feelings among all staff members.

The DSL shares with teachers and school leadership staff information about the welfare, safeguarding and child protection issues that children, including children with a social worker, are experiencing or have experienced, with the aim to help promote educational outcomes (new requirement set out in Keeping Children Safe in Education 2021).

The governing body ensures children are taught about safeguarding, including online, through teaching and learning opportunities, as part of providing a broad and balanced curriculum.

Staff are confident and able to challenge decision-making as an entirely legitimate activity, as part of professional responsibility to promote the best safeguarding practice.

Staff are encouraged to press for re-consideration if a child's situation does not appear to be improving or if they do not feel a decision is right.

(Multi Choice) Please select

Last answer by Lisa Thompson
09-Feb-2023 14:03

The setting is embedding the above into everyday practice to create a safe environment for children therefore practice is effective

5.9 Online Safety.

Progress: 100.00%

Grade: No action required

Score: 100.00%

5.9.1 Does your setting fully comply with these statements?

Status: Complete

Grade: No action required

Score: 100.00%

Keeping Children Safe in Education 2021 sets out that:

The governing body must ensure that appropriate filters and appropriate monitoring systems are in place to safeguard children from potentially harmful and inappropriate online material, including when children are online at home (section in italic has been introduced in Keeping Children Safe in Education 2021).

The school must have a clear policy on the use of mobile technology in the school.

Online safety training for staff must be integrated, aligned and considered as part of the overarching safeguarding approach.

(Multi Choice) Please select

Last answer by Lisa Thompson
09-Feb-2023 14:20

These statutory requirements are met, and online safety is effective.