



PE and Sport Premium Funding – North Cadbury C of E Primary School - 2024/25 Funding Amount: £16,660

Area of Spend	Contribution from additional sports funding	Description of Provision	Intended Outcomes	How impact will be measured	Impact of Intervention
Sports TA	£9,110	A designated Sports TA to ensure that high quality exercise and sports provision is available to all our children at every break time, as well as during PE lessons and after school. This also ensures continuity and encourages children less likely to engage as they are with a known staff member at events.	High quality sports/P.E. lessons. Improved sporting opportunities with other schools. Engagement of all children through variety of sports, especially those usually less keen.	An increase in physical activity across the school with the implementation of a football club and a netball club that are able to compete in local school competitions. Increased physical exercise after school as a daily part of our After School Childcare facility.	The introduction of a designated Sports Teaching Assistant has significantly enhanced the quality and consistency of physical activity across our school. By providing structured and engaging sports provision at every break time, during PE lessons, and in after-school sessions, all children now have regular opportunities to participate in high-quality exercise. This continuity of support, delivered by a familiar staff member, has also encouraged participation from children who may otherwise be reluctant to engage. As a result, we have seen improved levels of confidence, inclusivity, and enthusiasm for sport, helping to foster a positive and active school culture.

TLE sports/clubs	£3,200	Sports coach to be working in school devising and delivering Intra school events and clubs channelling children towards intra school competition. Cups and awards purchased to recognise pupil achievement.	Better intra school sporting and club provision. Enhanced curriculum knowledge and expertise for staff. Wellbeing for staff.	Pupil enjoyment/take up. Cups awarded. Amount and quality of intra school events. Staff wellbeing/physical fitness.	The introduction of a dedicated Sports Coach has transformed our school's sporting culture by designing and delivering a programme of engaging intra-school events and clubs. This approach has successfully channelled children towards competitive opportunities, fostering teamwork, resilience, and a love for sport. The purchase of cups and awards to celebrate pupil achievement has further motivated participation, building a sense of pride and recognition across the school community while raising the profile of sport for all pupils.
ALP Primary Games Ass.	£750	Subscription to this association to further the links between area schools and foster inter school competition.	Increased and varied opportunities for our pupils to participate in inter school sport	Events entered as a proportion of those on offer. Transition opportunities.	By subscribing to the association, we have strengthened links with local schools and significantly increased opportunities for inter-school competition. This collaboration has not only raised the standard of competitive sport but also promoted teamwork, sportsmanship, and community engagement, providing our pupils with valuable experiences beyond the school environment.
Area of Spend	Contribution from additional sports funding	Description of Provision	Intended Outcomes	How impact will be measured	Impact of Intervention

CPD	£1,500	Coach to work alongside staff to develop skills in areas of the P.E. curriculum. Staff to develop their own lesson plans and deliver with the coach observing. (not PPA cover).	More highly trained staff.	Through observation of coach and teacher. Conversations with staff.	Having a coach work alongside staff has enhanced the quality of PE teaching across the school. By supporting staff in developing their skills in specific areas of the PE curriculum and guiding them to create and deliver their own lesson plans, the coach has built staff confidence and expertise. This collaborative approach, with the coach observing and providing feedback ensures sustainable improvement in PE provision and long-term benefits for both teachers and pupils.
Swimming Tuition for catch up	£1000	Funded tuition plus coach travel for pupils who cannot swim 25 m Delivered by swimming coach @ Oxley pool (not basic curriculum but catch up)	Pupils getting nearer to swimming 25m or swimming whole distance.	Numbers increasing as a proportion of whole group. Number of children who meet 25m swim requirement increasing.	Funding for swimming tuition and coach travel has ensured that pupils who are unable to swim 25 metres receive targeted catch-up support beyond the basic curriculum. Delivered by a qualified swimming coach at Oxley Pool, this provision has removed barriers to participation, increased pupil confidence in the water, and enabled more children to meet this vital life skill requirement. 100% of our Year 6 cohort could swim 25m.
Sports event coach travel	£1000	Coach travel to events by school teams undertaking level 2 and 2 competition	Children and staff delivered safely and effectively to and from the event location.	Check on number of events planned. Increased participation numbers, especially amongst more vulnerable groups.	Providing coach travel for school teams competing in Level 2 and Level 3 events has ensured that all pupils have equal access to competitive sporting opportunities. This support has removed logistical barriers, increased participation, and enabled our teams to proudly represent the school, fostering teamwork, resilience, and a strong sense of school community.

Sports cups, medals and certificates	£100	Awards for intra school sport to participants and medallists.	Incentive to participate. Thrill of achievement.	Uptake of a range of sporting activities. Engagement in more activities outside of school – sharing of medals and certificates from external sports.	Introducing awards for school sport, including recognition for both participants and medallists, has significantly increased motivation and engagement. This celebration of achievement promotes inclusivity, rewards effort as well as success, and helps to build a positive sporting culture where every child feels valued for their contribution.
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